



**TURTLE RIVER SCHOOL DIVISION
SPEECH-LANGUAGE REFERRAL**

Date of Referral: _____
 School: _____
 MET #: _____

Student's Last Name: _____ Student's First Name: _____

Date of Birth: ____/____/____ Gender: ____ Age: ____ Grade: ____ Teacher: _____
D M Y

Physician: _____ Referral Initiated by: _____ Languages Spoken in Home: _____

Please fill out address information for whoever has legal/shared custody.

Mother/Guardian Information:	Father/Guardian Information:	Agency/Guardian Information:
Last Name _____	Last Name _____	Agency Name _____
First Name _____	First Name _____	Case Worker Name _____
Street # & Name, Box # or RR and Comp _____	Street # & Name, Box # or RR and Comp _____	Street # & Name, Box # or RR and Comp _____
Town/City _____	Town/City _____	Town/City _____
Postal Code _____	Postal Code _____	Postal Code _____
Phone # _____	Phone # _____	Phone # _____

Date and Results of School Vision Screening: _____ Date and Results of School Hearing Screening: _____

Reason for Referral:

Please check issues of concern to you regarding this student's communication skills.

- | | |
|---|---|
| <input type="checkbox"/> Articulation/Phonology | <input type="checkbox"/> AAC Comprehension |
| <input type="checkbox"/> Cognitive Orientation (i.e. pre-language skills, lifeskills) | <input type="checkbox"/> AAC Production |
| <input type="checkbox"/> Pragmatics (i.e. social-language) | <input type="checkbox"/> Language Comprehension |
| <input type="checkbox"/> Voice Production | <input type="checkbox"/> Language Production |
| <input type="checkbox"/> Hearing Aids/Assistive Listening Devices | <input type="checkbox"/> Fluency/Rate/Rhythm |
| <input type="checkbox"/> Phonological Awareness | <input type="checkbox"/> Deaf and Hard of Hearing |

Please elaborate on these concerns:

Does this student experience other difficulties, which influences his or her learning abilities (i.e., academic, behaviour, physical, cognitive, medical conditions, hearing, vision, etc.)?

What are this student's strengths/skills?

What additional testing has been completed with this student?

What strategies or interventions have been tried to help improve this student's communication skills (i.e. modeling of appropriate sound production or word usage, language experience activities, resource assistance, etc.)?

What are your expectations from this referral?

- Assessment only to determine functional level
 Assessment with follow-up programming suggestions

What type of supports will the school and home commit if the student requires a specific programming?

- Educational Assistant Time Consultation Time Regular Parent/Child Interactions At Home

Please list additional significant information, parent concerns, and/or comments:

Resource Teacher Signature _____ Classroom Teacher Signature _____ Principal Signature _____

Parent/Guardian Signature _____ Student Services Administrator Signature _____