	September	October	November	December	January	February	March	April	May	June	
3.5.43	September	October	November	December	January	rebruary	March	Aprii	May	Julie	
Math	D. (1	N. 1 C	3.5	h. T 1	h.r	N. 1. C	h.f	N 1 C		D 1 1 22	
	Pattern and	Number Sense – Metal				Number Sense division	– Measurement –			Probability and data	
Gr.3	Algebra – patterns	addition and	length, and perimeter	skip counting and	area	aivision	time	Estimating	transformation and 3-D shapes		
GI.5	patterns	subtraction	permieter		Probability and	Number sense -	– Measurement –	Number sense :		graphs and	
	Number Sense –		Geometry -		data	fractions	capacity, mass,	Money		probability	
	place value		Shapes	Number sense –	management –		and temperature	j			
				multiplication	charts						
	Numbers to 10			Multiplication	Multiplication	Division	Area and	Patterns and	Volume	Probability	
	thousands	subtraction	decimals				perimeter	graphing	2D and 3D		
Gr.4		fractions							shapes		
GI.4											
	-Students will be assessed into Fountas and Pinnell reading levels and grouped for guided reading. Guided reading small groups will be a time where they contains a second										
ELA	-Students wil	l be assessed in	to Fountas and	Pinnell reading l	evels and groupe	ed for guided read	ding. Guided read	ding small grou	ps will be a time	where they	
ELA				Pinnell reading lands and build up f		ed for guided read	ding. Guided read	ding small grou	ps will be a time	where they	
ELA	work on read	ing strategies, c	omprehension	n, and build up f	fluency.	Ü	Ü		•	•	
ELA	work on read -Students will	ing strategies, c also be followi	omprehension on the Daily 5	n, and build up f model includin	luency. g Guided Read	Ü	ding. Guided read		•	•	
ELA	work on read -Students will	ing strategies, c also be followi	omprehension on the Daily 5	n, and build up f	luency. g Guided Read	Ü	Ü		•	·	
ELA	work on read -Students will	ing strategies, c also be followi	omprehension on the Daily 5	n, and build up f model includin	luency. g Guided Read	Ü	Ü		•	·	
ELA	-Students will rotations, stud	ing strategies, c also be followi	omprehensioning the Daily 5 stamina and i	n, and build up f model includin	luency. g Guided Read	Ü	Ü	o Self, and Wor	•	·	
science	-Students will rotations, stud	ing strategies, calso be followidents will build	omprehensioning the Daily 5 stamina and i	model including the model including the model including the model in the model in the model. Lights	fluency. g Guided Read their work.	ing, Word Work Sound	Ü	Rocks, Minera	rk on Writing. D	·	
Social	-Students will rotations, stud	ing strategies, c also be followi dents will build	omprehensioning the Daily 5 stamina and i	n, and build up f model includin ndependence in	fluency. g Guided Read their work.	Sound History of	Ü	Rocks, Minera	rk on Writing. D	·	
ELA Science Social Studies	-Students will rotations, stud	ing strategies, calso be followidents will build	omprehensioning the Daily 5 stamina and i	n, and build up for model including independence in Lights	fluency. g Guided Read their work.	ing, Word Work Sound	Ü	Rocks, Minera	rk on Writing. D	·	
cience Social	-Students will rotations, stud	also be followidents will build and Community	omprehensioning the Daily 5 stamina and i	n, and build up for model including in Canada and model including the model including in Canada and model in the model in	fluency. g Guided Read their work.	Sound History of Manitoba	/Spelling, Read to	Rocks, Minera	rk on Writing. D als, and Erosion a's North	uring the dail	
Science Social Studies	work on read -Students will rotations, stud Habitats a	also be followidents will build Community of Canada Thanksgiving	omprehensioning the Daily 5 stamina and i	n, and build up for model including in Canada and model including the model including in Canada and model in the model in	fluency. g Guided Read their work. d Manitoba	Sound History of	/Spelling, Read to	Rocks, Minera Canada	rk on Writing. D als, and Erosion a's North	uring the dail	
cience Social tudies	-Students will rotations, students a Habitats a Geograp Back to School	also be followidents will build and Community	ng the Daily 5 stamina and i	n, and build up for model including in Canada and model including the model including in Canada and model in the model in	fluency. g Guided Read their work. d Manitoba	Sound History of Manitoba	/Spelling, Read to	Rocks, Minera Canada	rk on Writing. D als, and Erosion a's North ties to creatively	uring the dail	
cience Social tudies	-Students will rotations, students a Habitats a Geograp Back to School	also be followidents will build and Community ohy of Canada Thanksgiving Halloween	ng the Daily 5 stamina and i	n, and build up for model including in Canada an Winter Christmas	Guided Read their work. d Manitoba Valentines	Sound History of Manitoba Spring	/Spelling, Read to	Rocks, Minera Canada given opportuni forms, styles,	rk on Writing. D als, and Erosion a's North ties to creatively and techniques	uring the dail	