# Grade 3/4a 2023 - 2024 Year Plan 

|  | September | October | November | December | January | February | March | April | May | June |
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| Math |  |  |  |  |  |  |  |  |  |  |
| Gr. 3 | Pattern and <br> Algebra - <br> patterns <br> Number Sense - <br> place value | Number Sense <br> - Metal addition and subtraction | Measurement <br> -length, and <br> perimeter <br>  <br> Geometry - <br> Shapes | Number sense <br> skip counting <br> and <br> multiplication <br> Number sense <br> multiplication | Measurement <br> area <br> Probability and <br> data <br> management <br> charts$\|$ | Number Sense division <br> Number sense fractions | Measurement <br> timeMeasurementcapacity, mass,and temperature | Number Sense <br> - Estimating <br> Number sense - <br> Money | Geometry - <br> transformation <br> and 3-D shapes | Probability and data management - graphs and probability |
| Gr. 4 | Numbers to 10 thousands | Addition and subtraction fractions | Fractions and decimals | Multiplication | Multiplication | Division | Area and perimeter | Patterns and graphing | Volume 2D and 3D shapes | Probability |
| ELA | -Students will be assessed into Fountas and Pinnell reading levels and grouped for guided reading. Guided reading small groups will be a time where they can work on reading strategies, comprehension, and build up fluency. <br> -Students will also be following the Daily 5 model including Guided Reading, Word Work/Spelling, Read to Self, and Work on Writing. During the daily 5 rotations, students will build stamina and independence in their work. |  |  |  |  |  |  |  |  |  |
|  | Habitats and Community |  | Lights |  |  | Sound | Rocks, Minerals, and Erosion |  |  |  |
| Social <br> Studies | Geography of Canada |  | Living in Canada and Manitoba |  |  | History of Manitoba | Canada's North |  |  |  |
| Art | $\begin{array}{\|c\|} \hline \text { Back to School } \\ \text { Fall } \end{array}$ | Thanksgiving <br> Halloween | $\begin{array}{\|c\|} \hline \text { Remembranc } \\ \text { e Day } \end{array}$ | Winter Christmas | Valentines | Spring | Students will be many | given opportuni forms, styles, | ies to creatively and techniques | experiment with in art. |
|  | Art projects will consist of various mediums including pencil, colored pencil, paint, clay, chalk, layered paper, etc. |  |  |  |  |  |  |  |  |  |
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