

Principal's Message
April -Important dates

March has been a busy month at the school. Thank you to all the parents who participated in Parent Teacher Interviews on Thursday March $16^{\text {th }}$ and Friday March 17 th. Grade 7-12 students went skiing at Ski Valley and Grade 9-12 students attended a Career Fair in Dauphin. Students in Kindergarten to Grade 8 participated in a virtual Oak Hammock Marsh presentation.

April 13th, Grade 9-12 report cards will be going home. We will not be hosting another Parent Teacher Interview Day, but if you would like to discuss your child's progress, please contact the individual Teachers.

There will be no school on Friday April $7^{\text {th }}$ as this is Good Friday. There will also be no school on April $21^{\text {st, }}$, as staff will be participating in a Professional Development Day!

I hope everyone has a safe and happy Spring Break. The students will return to school on Monday April 3rd.

We look forward to a great month!
Nathan Dmytriw

## March News from the Kindergarten/Grade 1 classroom

Days in the kindergarten and grade 1 classroom are flying by! We begin the day with our morning routines of learning and writing out our birthday information and will soon be learning our phone numbers. After morning routines, we complete ELA activities where we learn to spell a new set of words each week followed by phonics or Dolch sight word activities. After the first recess we complete math activities. We are reviewing 2D shapes now and after spring break, we will start to study 3D shapes. After lunch we go down to the gym or sometimes go to the library on school days 1 and 4. Students have also been learning about the needs and characteristics of living things in science. After the last recess, we pack up and have a chance to play together using different building manipulatives. We are all amazed at how quickly our school day is done!

We are all looking forward to spring break and hope that when we return to school the weather will be milder and some of the snow will have melted. We have also started planning and booking activities for our field trip in June. Before we know it, June will be here, and we will be talking about our plans for the summer!
-Wendy Zalluski


École Laurier Comité de parents invites you to save the date.... Touch A Truck at Ecole Laurier

Where: École
When: Saturday, May $27^{\text {th }}$
Touch-A-Truck is a fun-filled, interactive event where families are invited to participate in many activities. People of all ages will have the opportunity to see, climb, and touch Various trucks, emergency vehicles, farm equipment, and other vehicles.



## News from Ms. Doran

Yet another month of school has flown by! This month has been one of the busier ones for students. Junior basketball divisionals took place on March 1, with the girls travelling to Glenella and the boys travelling to Ste. Rose. A week later, on March 8, the junior curlers made their way to the McCreary curling rink for another day of divisional sports. Congratulations to the Glenella girls' team, the McCreary boys' team, and Alonsa mixed team for placing first in their respective pools! Also, a huge thank you to the volunteers who opened up the canteen and looked after the ice throughout the day. It was greatly appreciated. Another huge thank you goes out to Mrs. Asham, who helped keep the day running smoothly!

On March 14, students in Grades 7-12 got to go on their ski trip to Ski Valley, Minnedosa. It was a fantastic day, and many students got to try downhill skiing for the first time. The work and attention from the staff at Ski Valley was also greatly appreciated, as it helped the students learn lots and shave a fantastic experience.

In amongst the various extracurricular events, we have also been busy working in the classrooms. The Grade 10 students are wrapping up their first science unit the week before spring break, and will be starting their chemistry unit in April. Grade 7/8 students are working on wrapping up our current social studies unit, where we are learning about different cultures and ways of life of various peoples in Asia, Africa, and Australia. We will be switching back to science shortly after spring break, where we will be studying ecology. The season change will hopefully allow students to make greater connections between their learning in the classroom and what they are seeing outdoors!

The Grade 7 students have just completed a chapter on probability, and the Grade 8 students have finished their chapter on volume. Both grades demonstrated an excellent understanding of these topics! The progress students have been making in math has been wonderful to see.

Have a safe and happy spring break!

## Hello everyone,

Hello everyone, I hope everyone is getting Spring Fever and excited for Spring break.
In the Grade 5/6 Classroom, for Art, we did a couple of great projects this month! First, we started with a Collaborative Grid Art that ended up being Mario. Next we did some translucent 'Four Leaf Clover' art for St. Patty's day. In Science class we are finishing up with the Simple Machines Unit, and after spring break will be starting a new unit 'Properties and Changes of Materials'. In ELA, we are just about to finish the novel study 'Hoot'. We are excited to watch the movie on Friday before Spring Break. In Social studies class and we are learning about the French and British coming to Canada, and the impact they had on Canada.

In Physical Education the K-4 classes, have finished skating at the rink for the season. Thanks to the Rink executive for letting the school use the rink, I saw a huge improvement when I went skating! Starting next month, we will be participating in Jump Rope for Heart, on April $6^{\text {th }}$ after spring break.

In the world of sports, the seniors have started their season of badminton with some home games against Glenella and McCreary making a trip to Alonsa on March 15 th , and McCreary are going to Ste. Rose on March 22 nd.

For Jr. Sports, Basketball and Curling season have finished this month. Starting with basketball, the boys went to Ste. Rose, where they had a tough battle and tried their best but unfortunately did not win a game in Ste. Rose. On the other hand, the girls went to Glenella and got third place winning against Ste. Rose. We hosted at the McCreary Curling Rink and all of the teams played very well, with the mixed team winning the event.

That is it for me, I hope everyone has a fun and exciting spring break.


Jeffrey Schwarz!!

## Room 9 News by Mr. Reimer

Over the past month the Grade 10 Essential Math $20 S$ students have completed the unit on Consumer Decisions and will soon be wrapping up the measurement unit focusing on length. The next unit will also be measurement unit. However, its focus will be on measuring area and surface area.

The Grade 10 Applied/Pre-Calculus Math 20S class wrapped up the unit on Surface Area and Volume. They also completed the unit dealing with Trigonometry. Currently, students are learning about Exponents and Radicals.

In Grade 11 Pre-Calculus Math 30S the class finished the unit on Trigonometry. They will also be wrapping up the unit on Quadratic Functions. Quadratic Equations will be the next unit they study.

Digital Pictures 25S continue to study Unit 1: Creating Pictures. After spring break they will be moving on to Unit 2: Manipulating Pictures.

In Grade 9 Science 10F have recently completed Unit 1 - Reproduction. Unit 2 - Atoms and Elements is the next unit they will focus on.

## Hello Everyone!

March is almost gone and everyone is looking forward to spring break to come as well as some warmer days! However, some interesting trips have happened during the month of March! Students from Grades 7 to 12 went to Ski Valley in Minnedosa, and the day after, students from 9-12 visited a career fair in Dauphin. They enjoyed both trips.
In Life/Work Exploration, students explore their own interests and are being introduced to the idea of budgeting as they create a budget and a plan for their future education/work.
In math, students wrote their first MRLC Quiz. The results were satisfactory, but there is room to grow. Students from Grade 5 were introduced to 'Patterns and Relations', while the Grade 6 students learned how to read and draw a graph with specific data.
In PE, all students from Grade 5-12 are focused on badminton as our season has just started. We held the first tournament in our school for high school students and we went to Ste. Rose for the second tournament On March $22^{\text {nd }}$. The badminton season will continue after spring break with more tournaments for both junior and senior high.

## -M. Nogaj

## Classroom 8 News Mrs. Grimstead

Hard to believe we have almost completed two months of our second semester. Hopefully, spring break will bring extra nice weather for our return to school in April. I don't know about you but I'm TIRED of winter. Bring on the nice weather please Mother Nature.

ELA 10F/Grade 9 have completed their two units of Figurative Language Devices and Music as Poetry and are wrapping up with a final assessment which requires them to do a lyrical breakdown and analysis of their own song choice. The variety of song genres that students are choosing from will make for some interesting reading. After break, students will be working on short stories and the novel, The Outsiders, which is becoming a timeless classic.

ELA 20F/Grade 10 have completed their two units of Figurative Language Devices and Music as Poetry and are wrapping up with a final assessment which requires them to do a comparison and contrast analysis of the rapper Tupac and his rap song "Dear Mama" with Langston Hughes' poem "Mother to Son". After break, students will be working on short stories and the novel, The Marrow Thieves by Canadian Indigenous writer Cherie Dimaline. This book is getting rave reviews from American ELA teachers and that in itself is a compliment regarding the great Canadian writers we have in Canada.

ELA 40S Literary /Grade 12 are working on completion of formal essay writing. After break they will be working on "The Crucible", a play by Arthur Miller and the novel, Night by Eli Wiesel.

History 30F are continuing to work on Cluster 1 units dealing with Indigenous peoples' contact with Europeans. Students also presented their Artifacts for their work on Primary and Secondary Sources. We had everything from WWI and WWII medals to cream cans and JD tractors along with conservation awards. Presentations were informative and research was well done.

In May, we are planning a trip to the Canadian Human Rights Museum for Gr. 9-12 and will be doing the 2 -hour presentation and tour regarding "Rights and Indigenous Peoples in Canada". Looking forward to this field trip and the fact that it will be May.

Have a wonderful Spring Break! Stay Healthy. Stay Safe.

## Where I'm From... <br> Poem

(By the Grade 7/8 Class)
I am from the aroma of homemade bread and breakfast cooking as I walk through the school doors.

I am from the sound of O'Canada start the day for students eager to learn.
I am from the classroom full of children, row on row.
I am from a stiff chair and hard wooden desk; my spot for the whole day.
I am from repetitive school routines.
I am from the white brick walls with a glossy finish, grey tiled floors, and buzzing lights with blue shades.

I am from raised hands, continual questions, and the teacher's quick steps to each desk.

I am from the books in the library, the countless covers stacked up against the next.

I am from gym class, from loud laughing and lots of fun.
I am from the work of aspiring artists.
I am from excitement, ecstatic, and joyfulness.
I am from one long, loud hallway.
I am from the loud classroom with all the kids talking and random noises.
I am from "stop that," the teacher is heard saying, as the students act like wild animals from the excitement of a Friday afternoon.

I am from the stillness of the clock, each second getting longer and longer.
I am from the bus filled with yelling and the energy of young children.
I am from the Oreo cookies in my snack cupboard.

# Kindergarten, Here I Come! 

## A Program to Help Prepare our Children and Transition Them into Kindergarten

Using funds from the Early Childhood Initiative Grant, Turtle River School Division will be offering a program for students who will begin Kindergarten in September 2023. An early years' instructor will be conducting a series of activity days in Alonsa School.

Activities will include:
$\boldsymbol{Z}$ Creative Arts

- Visual Arts
- Dramatic Play
- Music and

Movement
$\boldsymbol{\Sigma}$ Language Arts

- Reading and

Alphabet Skills

- Printing
- Listening
- Speaking
- Viewing
- Representing

Science \& Social Studies
○ Learning about the world around us

## Days:

Day 1 - April 5, 2023-9:00am to 3:30pm
Day 2 - April 10, 2023-9:00am to 3:30pm
Day 3 - April 12, 2023-9:00am to 3:30pm
Day 4 - April 17, 2023-9:00am to 3:30pm
Day 5 - April 19, 2023-9:00am to 3:30pm


Day 6 - April 24, 2023-9:00am to 3:30pm
Day 7 - April 26, 2023-9:00am to 3:30pm
Day 8 - May 1, 2023- 9:00am to 3:30pm
Day 9 - May 3, 2023- 9:00am to 3:30pm
Day 10 - May 5, 2023-9:00am to 3:30pm

## Place: Kindergarten Room in Alonsa School - Please contact 767-2168 <br> if you require a registration package for this free program!

The objective of this project is to have our children learn the necessary pre-reading, numeracy, and social skills in a relaxed and entertaining environment and to lay the foundation for positive school experiences in the future. (This program will not replace nursery school, but will enhance it. We will be working closely with the nursery school teachers in each community.)

## Earth Week

| Monday, <br> April 18 | Tuesday, <br> April 19 | Wednesday, April 20 | Thursday, <br> April 21 | Friday, <br> April 22 |
| :---: | :---: | :---: | :---: | :---: |
| Classroom <br> Lights Off | Outdoor Lesson | Litter-less <br> Lunch | Wear Blue \& Green | ADMIN DAY <br> NO SCHOOL |
| Earth Day <br> Poster | Read an <br> Earth Day <br> Book | Earth Day <br> Scavenger <br> Hunt | Community Clean Up |  |

# April 2023 

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

|  |  | $5$ |  |  |  |  |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $3 \quad$ Day 3 | 4 | Day 4 | 5 <br> KHIC | Day 5 | $6 \quad \text { Day } 6$ |  | 8 |  |
| 9 <br> Happy Easter! |  | 11 | Day 2 | 12 <br> KHIC | Day 3 | 13 Day 4 <br> Grade 9-12 <br> Report Cards | 14 Day 5 | 15 | 5 |
| 16 | $17 \quad \text { Day } 6$ <br> KHIC | 18 | Day 1 | 19 KHIC | $\text { Day } 2$ | 20 Day 3 | 21 <br> No Classes | 22 |  |
| 23 | $24 \quad \text { Day } 4$ <br> KHIC | $25$ | $\text { Day } 5$ | 26 <br> KHIC | $\text { Day } 6$ | 27 Day 1 | $28 \quad$ Day 2 | 29 |  |
| $30$ |  |  |  |  |  |  |  |  |  |

