

Year Plan

GRADE 5 and 6

Year: 2023-2024

Homeroom Teacher: Adam Martin

Math

Strand	Unit	Grade 5
	September	Understanding Numbers Representation of Whole Numbers Whole numbers to one million Place Value of whole #s & decimals Rounding Writing numbers in words Standard and Expanded Notation Compare and order whole numbers
	October	Decimal Describe and represent decimals. Compare and order decimals.
	November	Fraction Demonstrate an understanding of fractions. Relate decimals to fractions.
	December	Fraction Demonstrate an understanding of fractions. Relate decimals to fractions.
	January	Mental Math Use estimation strategies including: •front-end rounding; •compensation; & •compatible numbers in problem-solving contexts. Demonstrate an understanding of addition & subtraction of decimals (limited to thousandths). Equation Solve problems involving single-variable, 1-step equations with whole number coefficients & whole number solutions.
	February	Mental Math Use estimation strategies including: •front-end rounding; •compensation; & •compatible numbers in problem-solving contexts. Demonstrate an understanding of addition & subtraction of decimals (limited to thousandths). Equation

		Solve problems involving single-variable, 1-step equations with whole number coefficients & whole number solutions.
	March	Mental Math Apply mental mathematics strategies & number properties, such as... to determine answers for basic multiplication facts to 81 & related division facts. Apply mental mathematics strategies for multiplication, such as... Demonstrate an understanding of multiplication (1- and 2-digit multipliers and up to 4-digit multiplicands) concretely, pictorially, and symbolically, by... Demonstrate an understanding of division (1- and 2-digit divisors and up to 4-digit dividends), concretely, pictorially, and symbolically, and interpret remainders by...
	April	Regular Polygon: Area and Perimeter Design and construct different rectangles given either perimeter or area, or both.
	May	Numbers and Pattern Determine the pattern rule to make predictions about subsequent elements. 5SS2 + 5SS3 + 5SS4
	June	5SP1 + 5SP2 + 5SP6 + 5SS7 + 5SS8 + 5SP3 + 5SP4

Strand	Unit	Grade 6
	September	Understanding Numbers Representation of Whole Numbers Whole numbers greater than one million Place Value of whole #s & decimals Rounding Writing numbers in words Standard and Expanded Notation Compare and order whole numbers Integers What are integers? Comparing and ordering integers Representing integers
	October	Fractions What are fractions? How to represent fractions? Equivalent Fractions Mixed and Improper Fractions Compare and order fraction Percents Relating fractions/decimals/percents
	November	Factors and Multiples Multiples & LCM Factors & GCF

		Prime factorization Prime & Composite Order of Operations
	December	Decimals Place value of decimals (review) Rounding (review) Compare and order decimals Rounding Add/sub/multi/div decimals (without a calculator)
	January	Angles Measuring angles 3-D Objects and 2-D Shapes Identifying, Sorting, Comparing, and Constructing Triangles Regular and irregular polygons Multiplication and Division of Decimal
	February	Number Patterns Divisibility Rules Patterns - recursive Input/Output Machines Describe patterns and relationships using graphs and tables
	March	Equation Preservation of equality concretely, pictorially and symbolically
	April	Order of Operation excluding exponents Triangles Types and sum of interior angles Regular polygons
	May	6PR3 6N5 6SP1 Revision
	June	6SS5 6N2 Revision

Language Art

1. General Outcome 1: Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
2. General Outcome 2: Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media texts.

3. General Outcome 3: Students will listen, speak, read, write, view, and represent to manage ideas and information.
4. General Outcome 4: Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Language Arts focus is cross-curriculum. It mainly focuses on Science, Social Studies and Art.

The novels are selected to reinforce the concepts taught in Social Studies.

Month	Topics
TERM 1	
September	Fatty Legs: Novel study Writing workshop: Writing a strong paragraph Writing Strong Introduction and Conclusion Reading Strategies: scanning and skimming Daily 5 Guided Reading (Focus intermediate and Beginner learners) Remedial work with struggling students Reading and writing assessments. Part of Speech Sentence and fragment types of sentences Nouns: common and proper Collective nouns
October	Daily 5 Guided Reading Nouns: singular and plural Abstract noun Pronoun
November	Narrative Writing Sadako and the 1000 cranes Novel Study Daily 5 Guided Reading Adjective
December	Daily 5 Descriptive writing Guided Reading Revision of grammar and vocabulary
TERM 2	
January	Daily 5 Descriptive writing Guided Reading Verb
February	Daily 5

	Descriptive writing Guided Reading Tenses
March	Daily 5 Descriptive writing Guided Reading Writing Book reports. Reading and writing assessment Revision of grammar and vocabulary
TERM 3	
April	Daily 5 Writing book report Guided Reading Adverbs Conjunction
May	Daily 5 Narrative writing Guided Reading Prepositions Interjection Reading and writing assessment
June	Daily 5 Narrative writing Guided Reading Prepositions Interjection

Grade 5 and 7 Science and Social Studies

September	Maintaining Healthy Body
October	Changes and properties of matter
November	Simple machines
December	Weather
January	Weather
February	First People
March	First People
April	Early European colonization

May	Fur Trade
June	British colony to Confederation

Art

September - December

- Abstract Art
- Kandinsky
- Mondrian
- Drawing Manga
- Origami
- Landscape
- Element of Art
- Principles of Art
- kindness project

January- March

- Monet
- Van Gough
- Indigenous Art (Canada, Africa and Asia)
- Pottery and Sculpture
- Integrity project

April-June

- Illusions and art
- Still life
- Cityscapes
- Generosity project
- Honesty project
- Art Project and Final Exhibition

French

TERM1

WEEK 1-2

INTRODUCTION

ARTICLE DEFINIS

ARTICLE UNDEFINIS

ALPHABETS

Bonhomme pendu (hangman game)

WEEK 3-4

Pronunciation 16. b, 17. d, 22. l, 23. m, 24. n, 25. p, 28. t, 30. w

Activity 2 ApI

Numbers 1-20

bingo game

verb conjugation avoir

pg 34, 51

Week 5-6

Fruit et legumes

Les pronoms personnels pg 49

Conjugation verb etre pg 50

Week 7-8

complete the questionnaire pg 11 and 12

profession

Slam game with profession

revision articles pg. 36

complete pg 55 and pg 52

Week 9-10

ailment

What is in my bag game

conjugation of verb aimer

pg 10

Week 11-12

Forming questions

pg 38 and pg 56

pronunciation 1,2,3,, 12, 14, 27, et 37

activity 3, 4API

Week 13-14

What is in my fridge

pg 60

conjugation of verbs danser and diner

Week 15-16

numbers 21-60
bingo
Conjugation of verb manger
What is in your shop presentation.

TERM 2

Week 17-18
Writing your own recipe project using simple verbs

Week 19-20
Numbers 60-80
Writing and Presenting your own recipe project using simple verbs

Week 21-22
Buying at the grocery store
Revision

Week 23-24
Setting up your own grocery store
Revision

Term 3

Week 25-26
Professions
numbers 81-100

Week 27-28
My family
Revision Conjugation of verb

Week 29-30
My country

Week 31-32
Days of the Week

Week 33-34
Month of the year

Week 35-36
Seasons and Time