

Kindergarten, Here I Come!



STARTING IN APRIL 2025

Using funds from the Early Childhood Initiative Grant, Turtle River School Division will be offering a program for students who will begin Kindergarten in September 2025. An early years instructor will be conducting a series of 10 scheduled full-day activity days at the various schools throughout our division. We will be following any public health recommendations at the time of programming. Please contact your school for more information.



**Turtle River School
Division**

**Kindergarten Here
I Come
enrollment
packages are out!**

**Kindergarten
readiness**

**For children
entering
school
Fall of 2025**

**Songs, games, art
activities, and
interaction with
peers in a fun and
exciting
environment**

**Contact Your Local
School or
www.trsd.ca
for a full schedule**

Kindergarten, Here I Come!

A Program to Help Prepare our Children and Transition Them into Kindergarten

Using funds from the Early Childhood Initiative Grant, Turtle River School Division will be offering a program for students who will begin Kindergarten in September 2025. An early years' instructor will be conducting a series of activity days in Alonsa School.

Activities will include:

♦ Creative Arts

- o Visual Arts
- o Dramatic Play
- o Music and Movement

♦ Language Arts

- o Reading and Alphabet Skills
- o Printing
- o Listening
- o Speaking
- o Viewing
- o Representing

♦ Science & Social Studies

Learning about the world around us

♦ Math

- o Numbers
- o Shapes
- o Colours
- o Patterns

♦ Social Skills

- o Learning how to get along with others

♦ Physical Health

- o Exercise
- o Safety
- o Nutrition

Days:

- Day 1 – April 9, 2025 - 9:00am to 3:30pm
- Day 2 – April 14, 2025 - 9:00am to 3:30pm
- Day 3 – April 16, 2025 - 9:00am to 3:30pm
- Day 4 – April 21, 2025 - 9:00am to 3:30pm
- Day 5 – April 23, 2025 - 9:00am to 3:30pm
- Day 6 – April 28, 2025 - 9:00am to 3:30pm
- Day 7 – April 30, 2025 - 9:00am to 3:30pm
- Day 8 – May 5, 2025 - 9:00am to 3:30pm
- Day 9 – May 7, 2025 - 9:00am to 3:30pm
- Day 10 – May 12, 2025 - 9:00am to 3:30pm



Place: Kindergarten Room in Alonsa School

The objective of this project is to have our children learn the necessary pre-reading, numeracy, and social skills in a relaxed and entertaining environment and to lay the foundation for positive school experiences in the future. (This program will not replace nursery school, but will enhance it. We will be working closely with the nursery school teachers in each community.)



Turtle River School Division

Box 309 - McCreary, MB ROJ IBO

Telephone: (204) 835-2067 - Fax: (204) 8350426

Website: trsd.ca

Beverly Szymesko
Superintendent of Schools

Shannon Desjardins
Secretary Treasurer

Dear Parents and Guardians,

We just want to take this opportunity to invite you and your child to participate in our upcoming "Kindergarten Here I Come" program starting in all of our division schools in April. Please see the dates of the programs at all of the schools attached in this package.

It is such an exciting time in your child's life and we know it may be overwhelming. But rest assured, you and your child will enjoy all of the fine programs running in our division schools. The program we have setup has been geared towards helping your child develop their skills and abilities with structured play in a caring and safe environment. This reflects the new Kindergarten Curriculum that is a Play-Based Focused Learning model.

It is also important to let you know another option to consider. École Laurier is our French Immersion school and it offers a junior kindergarten program three days a week starting in September for children born in 2021. If you are interested in your child enrolling in a French Immersion school, the division is able to provide transportation for your child from anywhere in our division to École Laurier. Unfortunately, bussing will not be available to any KHIC or Junior Kindergarten students due to new safety regulations for school buses. The new bussing regulations will allow us to transport your child when they are enrolled in Kindergarten. But while in Junior Kindergarten or KHIC, they will need to be transported by parents to and from school. If you are interested in the French Immersion program, please contact the school at (204) 447-2068 for more information. Bussing will be available to your child when they are in Kindergarten.

We hope your child can participate in our Kindergarten Here I Come program and look forward to seeing you there.

Yours Truly in Education,

Bev Szymesko



Turtle River School Division

Box 309 – McCreary, MB R0J 1B0
Telephone: (204) 835-2067 – Fax: (204) 835-2426
Website: trsd.ca

Beverly Szymesko
Superintendent of Schools

Shannon Desjardins
Secretary Treasurer

Dear Parents,

Please be advised that the Department of Education and Training requires that families provide school officials with one piece of valid identification as proof of age/eligibility at the time a student registers for school.

Acceptable forms of identification include any of the following:

- Birth Certificate
- Baptismal Certificate
- Certificate of Live Birth
- Health Card
- Statutory Declaration

Thank you for providing these documents.

“Learning today for tomorrow”

Turtle River School Division

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Amber Petrowski
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Numeracy/Literacy Consultant
– Pat Blake
Trudy Campbell
– Speech and Language Pathologist
Morgan McLean
– Division Social Worker
Garret Froese - Educational Psychologist

Turtle River School Division

Role and Mission Statement

The Board of Trustees of Turtle River School Division is responsible for policy formulation, which provides the structure and organization for the education of students within its boundaries. The implementation of these programs is guided by the major goals of assisting students to reach high degrees of self-actualization to become both self-sufficient and contributing members of society. The Board will focus on the overall need of its students. Notwithstanding this, the Board will pay due regard to its responsibilities to the community and encourage a high quality of education.

The degree to which the Board attains its goals will be measured through the use of standard evaluation tools, internal and external testing, and the performance of students in their chosen endeavours.

The Board, in implementing programs, will draw upon the unique skills of its staff and its use of progressive and varied methods of instruction.

In doing so, the Board will maximize the use of specialized facilities to provide the greatest opportunity for student learning and social growth.

Turtle River School Division



Kindergarten Program

“Learning Today for Tomorrow”

Kindergarten Philosophy

Kindergarten is a carefully planned program based on the knowledge of children's growth and development. The program provides informal learning experiences to help develop the unique potential of each child's readiness for the various school subjects.

Basic features that the program provides are:

An opportunity for your child to become aware of his or her self dignity.

An opportunity for your child to develop a feeling of self worth and adequacy.

A teacher who is friendly, accepting, understanding, and sensitive to your child's needs.

A teacher who evaluates the creative effort of your child in terms of what it has done for the student.

A well-arranged environment that invites exploration in different activity centers with a variety of materials and media.

A variety of activities which provide children with the opportunity of doing things at which they can succeed.

Early Identification Program

In October of each school year, each child will participate in an early identification program that includes:

- a. Hearing Screening
- b. Vision Screening
- c. Fine Motor Assessment
- d. Speech and Language Development Assessment

Parents are advised of any potential concerns and, should any further action be taken, parents are involved in team planning from the very beginning.

Remember

Play is a child's way of learning!

Alonsa School
767-2168

École Laurier
447-2068

Glenella School
352-4253

Grass River School
352-4410

McCreary School
835-2083

Parkview School
967-2572

Ste. Rose School
447-2088

Activities

Language Development Activities:

Listening, speaking, reading, writing, viewing, representing

Math Activities:

Number readiness, classifying, matching, patterning, problem solving, time

Science Activities:

Observing, comparing, experimenting, measuring, asking questions, evaluating

Social Studies Activities:

Exploring the child's world, exploring the neighbourhood, observing changes

Music Activities:

Rhythm, movement, singing, music appreciation

Physical Education Activities: Awareness of body space, balance, coordination, fitness, large and small muscle movement, wellness

Art Activities:

Experimenting with media, creative expression

Experiences:

Field trips, special events, special guests, cooking

Things You Might Do at Home:

Talk about things you do, talk about places you go, answer questions, listen to your child, read and talk about books, praise your child

Turtle River School Division Student Registration Form



Office Use

Entry Date _____
Month/Day/Year

_____ School

_____ MET Number

_____ Student Number

_____ Date

Information to be entered by Student's Parents/Guardians – PLEASE NOTIFY SCHOOL IF ANY INFORMATION CHANGES

Student Information (Please Print)

Please fill in and return to the school as soon as possible.

Legal Last Name _____ Birth Date: _____ Verified
Month/Day/Year

First Name _____ Second Name _____

Name Known by _____

Language(s) Spoken at Home: English Oji-Cree French Other (please list) _____

Previous School Attended: _____

Last Grade Completed: _____ Grade Registering In: _____

Treaty Number: _____ Band Name: _____

Student Mailing Address

Apt. Number/Street: _____ Community/Town/Village/City: _____

Home Phone: _____ Postal Code: _____ Student Email Address: _____

Section/township/range _____ Cell Phone: _____ Other Phone: _____

PO Box: _____ Bus Driver: _____ (if known)

Family - Pre-School/School Age Siblings

Name: _____ Gr. _____ School _____ Age _____

Name: _____ Gr. _____ School _____ Age _____

Name: _____ Gr. _____ School _____ Age _____

The local public health nurses on occasion will be requesting individual student information for their program.

- I give consent to share this information with the local public health authority
 I don't consent to sharing

Student Registration Form

Parent/Legal Guardian and Contact Information

Legal Custody Joint Mother Other (please note) _____
(only if applicable) Father Guardian Agency (please note) _____

Custody / Access notes:

Student lives with: Mother/Father

Parent or Legal Guardian First Name _____ Last Name _____

Relationship to Student: _____

Address if different from above: _____ City/Prov. _____ Postal Code _____

Home Phone _____ Cell/Other Phone _____ Email _____

Work Phone _____ Ext. _____ Employer: _____

Parent or Legal Guardian First Name _____ Last Name _____

Relationship to Student: _____

Address if different from above: _____ City/Prov. _____ Postal Code _____

Home Phone _____ Cell/Other Phone _____ Email _____

Work Phone _____ Ext. _____ Employer: _____

Emergency Contact *(if parent/guardian cannot be reached)*

First Name _____ Last Name _____

Address: _____

City/Prov. _____ Postal Code _____

Home Phone _____ Cell/Other phone _____

Email _____ Work Phone _____ Ext. _____

Emergency Billet - Name of town billet (friend or relative that lives in town where child can stay in case of a storm: _____ Phone Number _____

Medical Information

Personal Health I.D. Number _____ Manitoba Health Registration Number _____

Health Concerns/Allergies: _____

Family Doctor: _____ Phone: _____

Indigenous Identification Declaration

Indigenous Identity Declaration Authorization and Statement of Understanding

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. (Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

1. I, _____, (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?

Note: First Nations (North American Indian) include Status and Non-Status Indians

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity?

Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Ininiw
- Dene (Sayisi)
- Dakota
- Oji-Cree
- Michif
- Inuktitut
- Other-please specify: _____

Identification of Children that are Eligible for URIS Group B Health Care Support

Unified Referral and Intake System (URIS)

The Unified Referral and Intake System (URIS) is a provincial program that assists community programs in providing a safe and supportive environment for children with special health care needs. It is managed by an interdepartmental committee that includes representatives from the Departments of Health, Healthy Living and Seniors, Family Services and Education and Advanced Learning, with input from others with appropriate expertise.

Classification of Health Care Needs

URIS provides a standard means of classifying the complexity of health care needs/interventions and establishes the level of qualification required by staff that supports the child.

- **Group A** - health care procedures that are complex and must be performed by a registered nurse.
- **Group B** - health care needs that can be delegated to non-health-care personnel that are trained and monitored by a registered nurse.

Identifying a child with URIS Group B health care needs

It is the community program's responsibility to identify children that have a URIS Group B health care need(s).

Individual Health Care Plans (IHCP)

An Individual Health Care Plan (IHCP) is completed when the child is eligible for one or more of the following URIS Group B health care needs.

Please indicate (√) all health care needs that apply to your child:

- Anaphylaxis
- Asthma
- Bleeding disorder
- Cardiac condition
- Clean intermittent catheterization
- Diabetes
- Endocrine Conditions
- Gastrostomy care
- Osteogenesis imperfecta
- Ostomy care
- Pre-set oxygen
- Seizure disorder
- Suctioning (oral/nasal)

If you have checked any of the above health care needs, the school will provide you with information on services available from the Unified Referral and Intake System (URIS).

Helpful Tip

If a doctor has not prescribed medication for asthma (i.e. reliever medication) or anaphylaxis (i.e. adrenaline auto-injector), the child is NOT eligible for URIS Group B service. The child must also bring this medication to community program to be eligible for URIS Group B support.

Informed Consent

(Media, Student Work, Electronic Communication, and Computer and Internet Usage)

Electronic Communication – Student usage of division email and sharing of information through email (e.g. Newsletters, etc.)

As students complete activities and assignments, they are expected to submit and communicate electronically with email. Email is an important 21st century skill that students need to learn to use effectively in order to prepare them for the world. Being efficient in using email as a form of electronic communication is expected of students in our schools. Students are required to be able to submit work and communicate using email.

The division is able to provide students with an email for educational use. Students are obliged to follow the division policy regarding the “proper usage” of division email and may be required by teachers to use as a way of submitting work and assignments.

I give Consent I do not give Consent

As a parent/guardian I allow schools and the division to communicate with me electronically. The electronic distribution (email) of newsletters, school updates and announcements regarding division and school activities, events and news (including fundraising and promotions).

I give Consent I do not give Consent

to receive information electronically and will provide my email below.

Email address: _____

Media – Television, Radio, Internet Media, and Divisional Video Productions

As your child grows and learns, they will have the opportunity to participate in many amazing activities and experiences in our schools. We would like to share these positive experiences with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with the permission of the principal.

I give Consent I do not give Consent

for my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

Computer and Internet Usage – Student Usage of School Computers for completing school work and the Usage of the Internet for Research and Educational Purposes

Turtle River School Division recognizes the educational benefits of computer technology and internet access. Technology is promoted as a valuable instructional learning tool that enhances the ability of teachers to provide new and exciting learning opportunities for students. Students are supervised while using computers, the Internet, and any Information and Communication Technology (ICT). Students are taught the necessary skills to use technology and the internet in a proper manner.

I understand and will follow the guidelines as set in the division policy and school handbooks in regards to the Appropriate Use of Computers and Communication Devices. This includes the use of the Internet; including social media, text messaging and instant messaging and other forms of online communication and sharing platforms and resources that are provided by the Turtle River School Division networked computers. Access to computers and the Internet is for educational purposes as set out in the Turtle River School Division Policy. I further understand that should I commit any violation, my access privileges may be revoked and disciplinary action and/or appropriate legal action may be taken as deemed necessary. As the parent/guardian of the student, I have read the regulations for the Appropriate Use of Information Communication Technology (ICT) and the Use of Personal Communication Devices.

I give Consent

I do not give Consent

for my son/daughter (or myself as an adult student) to use school computers, have access to the internet, and use any of their own personal devices.

Print Name of Parent/Legal Guardian: _____

Date: _____ Signature of Parent/Guardian: _____

Signature of Student (Grades 7-12 Only): _____

**Student Work, Photographs, and School Promotion – Publish and Display
(School Display, Newsletters, Yearbook, Newspapers, Division/School Webpages and Social Media)**

Our school would like to share information and communicate with parents/guardians by highlighting the school; students and student work or activities in a variety of publications and/or Division organized or sponsored event(s). It will allow us to share with you the parent/legal guardian about some of the highlighted activities, work and projects your child is participating in at school. This will also showcase our school to the community and general public. Some examples of sharing include but are not limited to:

- Publication of their work (referenced appropriately) in school and division publications as printed or posted on division/school websites (*e.g. Writing compilations, submission for contests, modelling and sharing in schools, other educational purposes, etc.*).
- School or Division publications (newsletters, articles, webpages, community reports, etc.)
- Local newspaper submitted articles
- Sharing on division social media platforms (e.g. Twitter, Facebook)
- Displayed work in schools and the division office (in the hallways, classrooms, and at various presentations and events)

**** Please note: Student photographs posted to Turtle River School Division websites will not identify students by full name (only first name)***

I give Consent

I do not give Consent

to the Turtle River School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or at a Division organized or sponsored event. I understand that photographs of students posted to the school or Turtle River School Division website will not identify students by full name.

Date: _____ Signature of Parent/Guardian: _____

This personal information is being collected under the authority of The Public Schools Act for School related purposes. It is protected by the Protection of Privacy provisions of the Freedom of Information and Protection of Privacy Act and the Personal Health Information Act. If you have any questions about the collection, please contact your school principal.

Request for Bus Transportation

The Public Schools Act requires school divisions to provide transportation to all students living within their division boundaries. There are occasions where some students wish to attend schools in another division. In order to address the transportation of these students in adjoining divisions Turtle River School Division has adopted the enclosed policy. This policy is intended to provide educational services in the most cost effective manner for the taxpayers of Manitoba.

Please complete this form and return to: Transportation Department
Turtle River School Division
Box 309
McCreary, MB R0J 1B0

Table with 4 columns: Name of Student(s), Birthdate, Grade, List medical concerns. Includes four rows of blank lines for data entry.

Parent Guardian Contact Information Home Phone Cell Phone Work Phone and Ext.
Includes four rows of blank lines for contact information.

Any special information or concerns the bus driver should be aware of:
Includes two rows of blank lines for special information.

Mailing Address:
Includes one row of blank lines for mailing address.

Land Location of Residence:
Sec. / Twp. / Rge. OR Street Name & House #
Includes one row of blank lines for land location.

Requesting Transportation to School
Includes one row of blank lines for school name.

Requested date for transportation to begin:
Includes one row of blank lines for requested date.

Reason(s) for Requesting Transportation:
Includes one row of blank lines for reason(s).

Signature of Parent/Guardian: Date:
Includes one row of blank lines for signature and date.

Office Use Only:
Bus Driver: Approx. Pick-up Time AM
Transfer Bus Driver: Approx. Drop-off Time PM