

Grade 10 Family Studies 20S Course Outline 2022

Alonsa School

Teacher: D.Grimstead

Course Code: 0487

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Credit Value: 1 credit

(204) 767- 2168

Semester 2: Feb – June

Room 8

Prerequisites - No prerequisite is required

Course Description/Overview

Family studies courses offer a preventative, proactive, and practical approach that is intended to strengthen individuals and families. Students acquire knowledge, skills, and attitudes to make informed choices with respect to caring for themselves and others within the context of a global community. Students acquire strategies to manage the challenges of life in the effective and responsible way that enhances their life journey.

Focus and Purpose

Grade 10 Family Studies focuses on the skills and knowledge parents and caregivers need, with emphasis on maternal health, pregnancy, birth, and the early years of human development. Students will learn about the developmental needs, effective care, and guidance of young children. The development of these skills will enhance their overall well-being now as adolescents and in the future as parents and caregivers.

Objectives

In Manitoba, the content of the Senior Years Family Studies outcomes are arranged as a series of goals.

1. **Fundamentals of Human Development:** The learning experiences in this goal will assist students in developing the knowledge and understanding of how individuals' and family members' responsibilities for promoting health, well-being, and resiliency continue to change throughout their lives.
2. **Relationships and Influences:** The learning experiences in this goal will assist students in developing knowledge and skills they need to build and maintain positive relationships and to understand the issues and challenges that have an impact on individuals, families, and communities.
3. **Health and Wellness:** The learning experiences in this goal will assist students in developing the knowledge and skills that affect our mental health and wellness. While building individual strategies, students will strengthen their abilities to use skills, resources, and processes that enhance the daily living of individuals, families, and communities.
4. **Fundamentals of Parenting and Caregiving:** The learning experiences in this goal will assist students in developing the knowledge and skills to prepare for the responsibilities of parenting and caregiving, including the challenges facing individuals, families, and communities.
5. **Citizenship and Sustainability:** The learning experiences in this goal will assist students in developing the knowledge and skills to become citizens who question the quality of life – locally, nationally, and globally – with the desire for a sustainable and equitable future.
6. **Career Development:** The learning experiences in this goal will assist in developing the knowledge and skills necessary for effective communication, teamwork, and leadership that contribute to success in learning, life, and work.

Resources: The Developing Child – 12th edition – Publisher: McGraw Hill-Glencoe/Nelson Canada.
Additional Supplementary materials – various sources.

Family Studies Pacing Schedule (Tentative Schedule that is subject to change and teacher discretion)

- ◆ **1. Fundamentals of Human Development** **February – March/April
(9-10 weeks)**
 - GLO 1.1 Growth and Development
 - GLO 1.2 Human Development Perspectives
 - GLO 1.3 Social-Emotional Development
 - GLO 1.4 Cognitive and Language Development

- ◆ **2. Health and Wellness** **April (2-3 weeks)**
 - GLO 3.5 Financial Well-Being
 - GLO 3.6 Sexual and Reproductive Health and Wellness

- ◆ **3. Fundamentals of Parenting and Caregiving** **May – June (8 weeks)**
 - GLO 4.1 Personal Qualities/Circumstances Indicators of Parenting Readiness
 - GLO 4.2 Prenatal Development and Birth
 - GLO 4.3 Ability to Establish a Safe and Healthy Environment for Children
 - GLO 4.4 Parenting Styles and Practices
 - GLO 4.5 Promoting Positive Relationships with Children and Adults
 - GLO 4.6 Childhood Play Practices

- ◆ **4. Citizenship and Sustainability (Integrated Throughout the Course)**
 - GLO 5.4 Difficult Situations for Individuals and/or Families
 - GLO 6.1 Personal and Social Skills
 - GLO 6.2 Thinking and Decision-Making Skills
 - GLO 6.3 Teamwork Skills
 - GLO 6.4 Project Management Skills
 - GLO 6.5 Careers Related to Family Studies

Required Materials - Brought to EVERY CLASS

- * Note paper (looseleaf) and a Binder to keep class work
- * Pencils & Pens (Blue, Black & Red)
- * USB Memory Stick
- * Laptops
- * Please ensure your Internet User Agreement has been signed, thus allowing you to access the computers.

Classroom Rules and Expectations

All members of the classroom will:

- * Commit to making the classroom a safe space, including respecting the opinions, ideas, and culture of all others.
- * Respect the right of all others to learn in an environment that is free of distractions.
- * Use only technology that is allowed in the class (no personal electronic devices permitted in class), and in a relevant and respectful manner.
- * Cell Phone usage is not permitted.
- * Students are expected to be on time for class and to be in class daily.
- * Students are responsible for all homework, assignments, and notes missed during absences.
- * Individual students are responsible for making arrangements for extra help at lunch time.

Academic Evaluation and Assessment

Assessment will be based on a variety of activities that include diverse learning styles of students. Individual and Group Research Presentations, Textbook assignments, Class Discussion, Daily Work, Projects, Tests will be part of the evaluation of the course. Rubrics will be used for summative assessments.

Assessment will be on-going and will include participation in daily classroom activities, homework, projects, unit tests, and the final exam.

An assignment is due on the due date. Students who are unable to meet the due date must make arrangements with the teacher or take an incomplete. It is at the teacher's discretion (based on analyzing circumstances) to make the final decision. An incomplete will result in a mark of zero.

Evaluation Format:

Term Work – Formally Evaluated Work (assignments, projects, unit tests)	70%
Final Exam	30%

Academic Integrity and Honesty

Students guilty of cheating (copying, plagiarizing, lying, etc.) will receive a ZERO and their parents will be notified.

Incomplete Work/Late Assignments/Homework Policy

Incomplete work and late assignments may be deducted in marks in accordance with the Provincial Assessment Policy.

The Guidelines for Late Assignments are as follows:

1. Teachers will set and communicate reasonable timelines for assignments
2. Teachers will share timelines and reminders with students through various formats (ex. course outline, posts in classroom, etc.)
3. Teachers will assist students to meet timelines - monitor progress, check- ins etc.
4. Extensions will be granted at the teacher's discretion, if the student has a valid and legitimate reason(s) only (ex. Extended Illness - verified by a doctor's note and/or Public Health Measures)
5. Teachers will communicate with parents or set up parent/teacher/student conferences to discuss late/incomplete assignments
6. Teacher will make an arrangement with student to complete the work.

Where the above Guidelines have been followed and assignments are fully completed or handed in by the given due date, a deduction in marks will apply.

Upon teacher discretion a maximum of 5% may be deducted for every day the assignment is not turned in. If the assignment is not turned in after 1 week or at the start of a new unit, the assignment will receive a mark of ZERO.

Student Support and Attendance Policy

The teacher will be available for additional student support outside of the classroom hours and it is the responsibility of the student to arrange a time with the teacher. Students will be responsible to catch up on work they miss in the case of their absence (of which the teacher must be informed in advance, where possible). Students who do not attend class regularly will be referred to the Learning to 18 Coordinator.

Behavioural Assessment

Students will be assessed as per the guidelines from the Manitoba Provincial Report Card, in the areas as follows:

Personal Management Skills

* Organizes material, uses class time productively, works independently, completes all work on time, persists when faced with challenges, seeks help when needed, demonstrates a strong work ethic, shows patience, demonstrates on-task behavior, sets personal management goals.

Active Participation in Learning

* Shows interest, asks questions, takes initiative, self-assesses work quality based on criteria, uses feedback to improve learning, uses criteria to provide feedback, uses a variety of media for communication, investigates questions, hypothesizes, analyzes.

Social Participation

* Works and interacts well with others, is welcoming and positive, shares resources and equipment with others, respects school values, respects and follows classroom routines, takes an equitable share in group work, is courteous, respects the need for safety, sets personal management goals.

Please sign and return the following form, indicating that you have read and understand the course and classroom expectations.

Return By: Friday, February 11/2022

Course: Family Studies 20S

Student's Name: _____

Student's Signature: _____

Date: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____

Email Contact Address: _____

