

# **SCHOOL ESD REPORT 2019/2020 & PLAN 2020/2021**

- 1) **2019/2020 School ESD Report on Outcomes and 2020/2021 School plan.**

# SCHOOL ESD REPORTING 2019/2020 and PLANNING 2020/2021

<b>Identification</b>			
Name of School Division Turtle River	Name of School Alonsa	Name of Principal Vern McMichael	Date (yyyy/mm/dd) 2020/09/22

<b>School Profile</b>	<i>(Complete the following using FTE as of Sept 30<sup>th</sup>.)</i>		
Number of Teachers 11	Number of Students 102	Grade Levels k to 12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement?  To recognize, encourage and celebrate student learning			Year Revised 2020

## SCHOOL REPORT – 2019/2020

<b>School Priorities</b>
1. to maintain and expand the recycling program as it operates within the school
2.
3.
4.
5.

<b>Previous Years' Successes:</b> Please comment on successes and progress towards meeting previous school plan outcomes.	
<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence).</b> Feel free to attach file with results, if needed.
1. By June 2020, all students k to 8 will have had at least 15 discussions on ESD topics integrated into regular classes	Discussions were held in the classes at random times and used as teachable moments The recycling program was continued by the classes with their classroom and by the class assigned to collect the recycling Classes did not have the 15 discussions as the regular classes were discontinued from March until June

## SCHOOL PLAN – 2020/2021

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<b>School Priorities</b>
1. To maintain the recycling program currently operating
2. To expand the program to include well being and wellness
3.
4.
5.

<b>School Plan</b>			
<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Indicators</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
1. By June 2021, all students k to 8 will have scheduled, planned and formal discussions on ESD topics integrated into regular classes	-teachers will use structured discussions of ESD topics -teachers will integrate the discussions within regular classes -teachers will take advantage of teachable moments when discussing ESD topics	Daily separation of waste into appropriate receptacles Weekly collection of school recycling Lights turned off in vacant rooms Use of waste paper for classroom scrap paper Collection of waste paper for classroom use	Observation of students collecting the recycling Observation of recycling bins in the classroom and hallways. Talking to students about recycling and reminding peers to recycle
2. By June 2021, students in k to 10 will complete a project on sustainable development	Teachers will integrate the discussions into regular science and social studies curricula Attend in-servicing about ESD initiatives	Regular discussions in classroom Voluntary participation by student in recycling projects	Observation of students in classes The completed projects Participation in recycling and ESD activities
3. By June 2021, students in grades 4 to 6 will have regularly participated in mindfulness activities	Once a week students in grades 4 to 8 will take part in the mindfulness program Of instruction Have the social worker provide presentations and lead in mindfulness activities	Use of the mats for mindfulness activities Students will be able to carry out mindfulness activities individually and independently	Observation of students practicing mindfulness activities Classroom posters displaying mindfulness concepts and mental health
4.			
5.			