

Welcome students and parents to Ms. Sadler's class for the 2018-2019 school year!

Course Name: English Language Arts **Grade:** 9-11 (ELA 10F, 20F, 30S)

Course Description

In this course, students will work on developing their skills in the ELA setting, focusing on the six areas of: listening; speaking; reading; writing; viewing and representing their thoughts, ideas, feelings and experiences, as per the Manitoba ELA Curriculum. This will be accomplished through focusing on a variety of thematic texts/units over the course of the year, allowing students the opportunity to showcase their learning in ways that are best suited to their learning styles.

Weekly Schedule: Grade 9-11

Day	Skill	Tasks
1	Writing	OUPA's, Letters/Emails, short stories, essays, resumes, cover letters, spelling and grammar (T4)
2	Reading	Independent / small group novel study (short group meetings with Ms. Sadler)
3	Writing	OUPA's, Letters/Emails, short stories, essays, resumes, cover letters, spelling and grammar (T4)
4	Reading	Independent / small group novel study (short group meetings with Ms. Sadler)
5	Technology	PowerPoint, MS Word document formatting, emails, etc.
6	Research	Genius hour independent research project - each student will complete two research projects throughout the year and present a PowerPoint they have created

Evaluation Breakdown

Course work 70%

Divisional Exam 30%

Academic Expectations

Due Dates:

- ❖ Assignments are created to be completed during the allotted class time – if a student is away or unable to complete the assignment, it is **their** responsibility to contact me and complete their work in a timely matter.
- ❖ Assignments not submitted by their agreed upon due date will be accepted, but with penalties.
- ❖ Overdue assignments **will not** be accepted once the reporting term has ended and report cards have been sent out.

Failing Grades:

- ❖ If you receive a failing grade on an assignment, you will be given the opportunity to make changes and improve the assignment with guidance from myself and your peers.
- ❖ Parents/guardians will be required to acknowledge and **sign all** assignments in which a student earns 49% or less

Classroom Behavioral Expectations

RESPECT	Respect each other's bodies, personal space, and belongings. If it does not belong to you, do not touch it! This includes my belongings and supplies!
TRY	Not everyone is equal when it comes to their abilities. My job is to challenge you and help you to grow, so I ask that you try to give your best every day, and that today you are trying to be better than yesterday.
TEAMWORK	We are allies and are here to help each other on the journey through education. Ask one another for help and guidance – you know more than you think!
LANGUAGE	Monitor your language use in this space! You're human, but have respect for those around you.
SAFE SPACE	I do my best to make this a safe space for all students to feel comfortable being in – if you are preventing that from happening, you will be asked to leave. This is a room of tolerance, understanding, and empathy.

I, _____ acknowledge that I understand what is expected of me as a student in Ms. Sadler's class, both behaviorally and academically, and agree to abide by them. I have also shown these expectations to my parents/guardians.

Student Signature

Parent Signature