

ALONSA SCHOOL

COMMUNITY REPORT 2017/2018

Alonsa School Life

Alonsa School is a K-12 school with an enrollment of 125 students. There is a professional staff of 12 and support staff of 5. There is one secretary, one librarian, one caretaker and one cleaner as well as five bus drivers. All work together to create a positive and clean learning environment.

To offer additional support, we have one community connector who plays an important role in school services to students and community members. In the coming year this role will be changing to better provide services to the families of the school community.

The mission of the school is to make a difference through empowerment. We work to recognize, encourage and celebrate student learning. To reach this mission we strive to provide a safe and supportive learning environment that pro-



June 2018

The year in review

Special points of interest:

- School Profile
- School Mission
- School Motto
- Parents and technology access
- School priorities
- Assessment Policy
- Math and ELA focus
- Sports Participation
- PAC Report
- Fond farewells and Passing the Torch

Inside this issue:

| | |
|------------------------------|----|
| Provincial Exams | 2 |
| Assessment | 2 |
| Continuous Improvement | 2 |
| Sports | 3 |
| Technology | 3 |
| Special Events | 3 |
| Student Council | 4 |
| PAC News | 4 |
| Fond-Farewell | 4 |
| Library News (Center insert) | IN |
| Community Schools Report | |

motes the unique academic, social and physical development of all students.

The school division and this school have opened mark reporting for parent use. Parents can access Maplewood for up-to-date information about student attendance, assignments, progress and marks. Parents can gain access to the network by contacting the school with a request.

Teachers complete monthly progress reports for all stu-

Alonsa School

dents. These progress reports are distributed to those students when they do not receive a formal report. The formal reports are issued in November, January, March and June. Additional correspondence about student academic concerns is sent as needed.

The school focus for this year was literacy, numeracy, student engagement and mental health and sustainable development.

School Priorities

#1. To build a positive school culture. Strategies:

- A) Themed Presentations
- B) Spirit weeks
- C) Encourage a positive and respectful environment

#2 To improve literacy and numeracy. Strategies

- A) Reading Recovery
- B) 6 Period Day
- C) Incorporated use of technology

3# To promote student independence. Strategies

- A) Encourage and support independence
- B) Grade 7 to 8 are under the High School rotation schedule.

Examinations

Each semester students write the divisional or local examinations. For this school, the ELA and Math Courses have provincial exams written in June. Grade 9 to 11 math have a divisionally set exams. All other required courses have regularly scheduled exams in either January or June depending on their time of completion.

Last year the Grade 12s writing the ELA Provincial exam performed about the provincial average. Last year, the ELA school average was slightly below the provincial average, while our school average on the Essential Math provincial exam was slightly below the provincial average but the

applied math average was above the provincial average.

This year, there were three Provincial Examinations in Math and one in ELA written this semester. The Applied Math, Pre-Calc and Essential Math students wrote the math assessments which were single comprehensive examinations.

Next year Applied Math and Pre-Calc Math will be offered along with Essential Math as course options. All morning classes will run the full year while the afternoon classes will run on alternate days for the full year. Full year provide additional instruction time which offsets sports days, illness or



shop classes.

The technical courses and some optional business courses do not have examinations scheduled during the regularly scheduled exam timetable. There are projects to be completed to finish these courses.

Assessment

Each year grades 3, 7, 8 and 12 have provincial assessments against which our students are assessed.

This year Divisional Math Assessments have been completed for the Grades 6 and 9. These assessments are used to guide the instruction and activities over the year.

In Gr. 3, 6 of 9 students were either meeting or approaching numeracy expectations

for grade 3 while 5 of 9 were meeting or approaching expectations for reading comprehension.

In Gr. 7 almost all students were meeting or approaching the Mid-Grade 7 level of the Number Sense Assessment. About 5 of 10 students are developing or established in all categories of the Student Engagement Assessment. In the Grade 8 reading

and expository writing assessment 5 of 8 students were either approaching or meeting the Mid-Grade 8 level of performance.



Continuous Improvement

Because we have such a diverse group of students, we evaluate programs and procedures in attempts to maximize benefits to all students and to this school.

Improvement comes through intentional use of data collection, evaluation, decision making and implementation.

Teachers and EA's work with the purpose of fostering in students the capability of working successfully and independently.

This year, the Kindergarten class was combined with the Gr. 1 class but separated most times during the day to work on core subjects. All classes have the inclusion of Aboriginal perspectives throughout their courses.

According to the Brigance Assessment results all students in K/1 improved on the assessment with initially lower performing students improving significantly.

The Grade 2 class was a stand alone this

All progress begins with a dream. What we can conceive we are able to achieve.

year.

These changes were to balance student needs with available resources as well as meet the provincial priorities for Aboriginal perspectives, literacy and numeracy.

Sports

Our students have performed well in the sporting areas this year. They have been exceptional representatives of this school to other communities.

- Soccer—Senior Boys and Girls and Junior Boys and Girls—
Ms. Langan and Stebeleski
- Volleyball —Senior and Junior Boys
Mr. Dupasquier
— Junior Girls and Senior Girls —
Mrs. Buchanan/Mr. Wright
- Basketball — Junior Boys and Girls
Mr. Dupasquier

- Curling — Senior Boys and Girls and
— Junior Boys and Girls
—Mrs. Asham
- Badminton — Senior Boys and Girls and
— Junior Boys and Girls
Mr. Dupasquier
- Track and Field — Senior Boys and Girls &
— Junior Boys and Girls
Mr. Dupasquier
- Baseball— Senior and Junior Boys
Mr. Dupasquier
- Golf — Senior Boys and Girls
Ms. Asham

Junior Boys and Girls
Mr. Wright



Safety and Security

This year a new safety protocol was instituted within the school. All doors are locked at all times. Doors are monitored before school during breaks and at lunch time.

Anyone arriving at the school is to come to the south door where there is door bell. Someone from the office will be able to come to that door to help you. The other doors will not have assigned staff to moni-

tor entrances during the regular school hours.

In addition, anyone coming to the school who is not known by the staff monitoring the door will be asked to identify themselves and the purpose of the visit.

We ask all parents to speak with their children about safety and the importance of the locked doors and monitored admissions.



These procedures will continue to change as needs arise.

Special Events

Special events are to interject novelty, spirit and information into the routine of the school. This years events have been no exception.

School Presentations

Manitoba Theatre for Young people put on a performance for students this year. They are a regularly appearing group to this school.

The ALIVE group put on a presentation

for the middle years and senior students of the school.

Tell Them From Me Survey—this provides a student perspective of bullying and engagement within the school.

Specialized PD Training —to help teachers engage students in learning

Spirit Weeks, Christmas Dinner, Breakfast with Santa, —to create a community spirit within the school population



The Christmas concert—which showcases the talents of our K to 8 students.

Other events: Book Fair, Remembrance Day, Gr. K/1,2, 3/4, 4/5, 6/7, 8/9/10 fieldtrips, Assemblies, Grad, Awards Day,

Alonsa School

6 PTH #50
Box 6
Alonsa, MB
R0H 0A0

Phone: 204-767-2168
Fax: 204-767-2279



Making a Difference through Empowerment

The Power is in the ACES!!!

PAC Report

Alonsa School Parent Advisory Council (PAC) was an integral part of our school community. Unfortunately this year, the PAC disbanded.

In previous years, PAC provided numerous resources for our school, such as, the purchase and installation of our new playground/garden, providing funds for elementary field trips, graduation award, ping pong table purchase, staff appreciation lunches, and so much more.

Student Council;

This year the student council has been busy. The council worked in the canteen at lunchtime and restocked the drink machine when necessary.

They have organized the many spirit weeks this year. When held at Christmas, March Break and April, the spirit weeks ran all week and included the entire school in games and dress up.

The council organized some special day activities around Valentine's Day and St. Patrick's Day

The council works to support events that are for the benefit of students of this school and programs that promote the student body of this school.

The student council went on an end-of-year field trip in June to reward their work over the year.



A Fond See-You-Later and Good-Bye

This coming year we will have some new faces in the School. There have been some changes to the current staff assignments. The class arrangements will be K/1, 2, 3/4, 5/6, 7/8, 9, 10, 11, and 12.

Ms. Spring will be filling in Mr. Wright's position teaching math and science to middle years and Grade 9. The Grade 5/6 class will have a new teacher—Ms. Doran. Mrs. Zalluski and Mrs. Gingras will be teaching the Gr. 1 and Kindergarten. Ms. Grant will be teaching core courses for Gr. 2

All other teaching staff will be teaching much the same as they did this year. Mr. Dupasquier music and PE, Mr. Reimer math and sciences, Ms. Sadler : ELA and home ec. Ms. Caruk will be teaching pri-

marily Grade 7/ 8 subjects and Mrs. Buchanan will be teaching Gr. 3/4.

We are saying good-bye to the Graduating Grade 12 students and some staff members as they leave our school. Although a small graduating class, the Grade 12 class embodies the spirit of graduation—the culmination of 12 years of formal education. We are saying good-bye to Ms. Langan, and Ms. Stebeleski. Mr. Wright had left us in December.

We wish them all well on their individual journeys as the years pass.

We will have an opportunity to say our good-byes at the Graduation ceremony on the last weekend of June on June 23, 2018 and at the awards ceremony the last day of classes for this school year on June 28,

2018.

For those students who will not be returning to Alonsa School we offer a fond farewell. We hope that your time in this school was a memory that you will cherish.

