GRADE 9 SOCIAL STUDIES 2023

CANADA IN THE CONTEMPORARY WORLD

N.Dmytriw Alonsa School

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Level: Grade 9 Program Designation: 10f Credit Value: 1 credit

Prerequisites: none Course Times: Day 1, 3,4 and 5 - 8:50-10:43

COURSE OVERVIEW

Grade 9 students focus on the opportunities and challenges at the core of Canada's contemporary plurality. They begin with an overview of Canada today, including its demographics, geography, and political organization. They examine the evolving stories of interaction among the people of Canada, and the influence of the land on the development of Canada. They explore the historical and contemporary complexities of citizenship and identity, considering the challenges and opportunities that emerge when groups with differing identities and perspectives interact with one another. Contemporary Canadian questions and issues are examined within the global context. Students are given opportunities to explore how they may become involved in Canadian issues. Through this inquiry, they are enabled to become informed decision makers actively involved in their local, national, and global communities.

CLUSTER GOALS

Cluster 1 - Students examine elements of physical and human geography that affect the political, social, and cultural makeup of Canada. This study includes a focus on demography, human rights, citizenship, conflict resolution, cultural pluralism and diversity, the influence of the media, and the contributions of people in the creation of a pluralistic society. Students examine the roles of various levels of government, government policies, the media, and cultural diversity as they affect the quality of life of Canadians.

Cluster 2 - Students examine the connections among people, government, and law. This study includes a focus on concepts related to the parliamentary process, participation in the electoral process, the justice system, the responsibilities and rights of citizens, and the influence of democratic ideals in the evolution of contemporary Canadian society.

Cluster 3- Students examine the dynamic relationship between having a national identity and being a global citizen in the industrialized world. This study includes a focus on evaluating the role of media in shaping individual or national perspectives relating to global issues, identifying nations and events where Canadian participation is expected for aid and military conflict resolution, assessing Canada's role in global peacekeeping initiatives, and the implications of being a consumer in a globally connected, industrialized society.

Cluster 4- Students explore the demographic factors that have shaped Canada's style of cultural diversity and citizenship from past to present and into the future. This study includes a focus on the effects of social and technological change, societal changes due to the Canadian Charter of Rights and Freedoms, citizenship issues from the past and present, reactions to social injustice, emerging relationships pertaining to Aboriginal Peoples, and all Canadians' level of commitment to environmental stewardship and sustainability.

COURSE PACING

Unit 1 – Diversity and Pluralism in Canada – 6 weeks

Course Learning Experiences: 1. A Profile of Canada 2. Human Rights

3. Living Together in Canada 4. Pluralism and Integration 5. Expressing Who We are in Canada

UNIT 2- Democracy and Governance in Canada – 6 weeks

Course Learning Experiences: 1. Law, Order and Good Government

2. Representing Canadians 3. Building a Justice Society

4. Citizen Participation 5. Democratic Ideas in Canada

Unit 3/4 – Canada and the Global Context and Opportunities and Challenges
Canada Faces – 6 weeks

Course Learning Experiences: 1. Living in the Global Village

2. Canada's Global Responsibilities 3. Living in an Industrialized Consumer Society

4. Changing Nation 5. Engaging in the Citizen Debate

6. Social Justice in Canada 7. Taking our Place in the Global Village

Review – 1 week

*Pacing may change at the discretion of the teacher

MATERIALS

Students are expected to bring the following materials to all classes:

-pen/pencil, binder with loose leaf or notebook with lined pages

- textbook – Canada in the Contemporary World – Edmond Montgomery Publications Limited 2007

EVALUATION

Course work will be worth 70% of your final mark and the final exam will be worth 30%. Course work will be divided between Knowledge and Understanding, and Research and Communication. All course work will be cumulative. There will be a variety of assessment tools utilized, rubrics, tests, antidotal etc. Formative assessment will include homework checks, leave slips etc.

An assignment is due on the due date. Students who are unable to meet that due date must make arrangements with the teacher or take an incomplete. Teachers will use their discretion based on circumstances to make their final decision. An incomplete will result in a mark of zero.

EXPECTATIONS

This is a senior level course and students are expected to behave as responsible young adults. As principal duties may require my absence from class on occasion, students are expected to be able to work independently and with limited supervision. This includes being self-sufficient on occasions where I am unable to attend the start of class or am called away during scheduled class time.

CLASSROOM RULES

1. I will have respect for myself, others and my surroundings

2. I will listen to others and wait my turn to share.

3. I will be responsible. Personal electronic devices will not be used in class, unless directed by the teacher.

4. I understand that my actions have consequences.

5. Please refer to the Alonsa handbook regarding technology, plagiarism, absences etc.