Language Arts	Reading	Writing	
	Daily 5	Daily 5	
	 Read to Self 	Word Work	
	Read to Someone	Work on Writing	
	Listen to Reading	Daily Morning Journal	
	Read Aloud	Poetry	
	Shared Reading	Guided Writing	
	Home Reading	Journal Writing	
	Fountas & Pinnell	Reading Responses	
	Precision Reading	Handwriting without Tears	
	Library	Word Wall	
	Poetry	Exploration	
	Novel Studies	Spelling	
	Sight Words		
Math Number Sense	e, Patterns and Relations, Space and	Shape, Statistics and Probability.	
Ongoing Throughout the year.			
 Daily 5 Math 			
Math by myself			
Math with someone			
Math Technology			
Math with the teacher			
Math writing			
 Hands on Manipulatives 			
 Math Apps – Mathletics 			
Daily Routines/Calendar			
 Power of Ten 			
 Jump Math 			
Smart board			
Social Studies			
Our Local Community: Students	s will gain an understanding the var	ious aspects of communities. The	
will locate their local communities on a map and explore the influence of the natural environment,			
important people and leaders, and cultural groups in their communities.			
<u>Communities in Canada</u> : Students will explore natural and constructed features of communities and			
examine concepts related to na	tural resources, work, goods, and s	ervices, and how these factors	
shape life in communities			
	ents will explore different aspects	-	
	nes, and the presence and influence	e of diverse languages and cultural	
communities.			

Science

<u>Growth and Changes in Animals</u>: Students will learn about the needs, growth, development, characteristics and behaviours of living things.

<u>Properties of Solids, Liquids, and Gases:</u> we will discuss the different states of matter and describe and classify their observable properties and interactions, to determine their uses.

<u>Position and Motion</u>: Students will describe position and motion of an object and the change of an object depending on the push, pull or size.

<u>Air and Water in the environment:</u> Students will learn how the air and water can move and affect us and the environment.

Art/Music

Throughout the year, students will be engaged in numerous forms of Art techniques and styles. We will be doing seasonal artwork as well integrated throughout the curriculum.

French

September- October	Colours, Fall Alphabet, Numbers, Halloween
November-December	Fruits & Vegetables, Family, Winter
January- February	Clothing, Valentines, Winter Activities
March-April	Spring, Farm Animals
May- June	Summer, Zoo Animals

ICT

Technology is integrated through all subject areas. The smart tv will be used daily. Students will have access to Ipads and will use apps such as: Mathletics, Epic, youtube kids, & Prodigy.