

Canada in the Contemporary World 10F

Teacher: Ms. Spring

Contact Information: aspring@trsd.ca

Class Website: www.springadventures.weebly.com

Period 5- Day 1, 3, 5

Semester 1 & 2

Course Overview:

This course is intended to help students gain a greater understanding of the society in which they live, their roles in that society and the role of Canada within the world. They will explore the question, "Who is a Canadian?" and examine the multicultural nature of Canadian society. They will focus on Canada's six physical regions and examine the unifying forces and challenges facing Canada as a nation. Students will consider the political, legal and economic processes which affect Canadian society as well as the implications of over changing technology on their way of life. They will investigate the role of Canada within the world-its interdependence, relationships, and interactions-and speculate about the future of Canada and their role in it.

Units:

1. Diversity & Pluralism in Canada
2. Democracy & Governance in Canada
3. Canada in the Global Context
4. Canada: Opportunities & Challenges

Classroom Rules & Expectations:

All members of the classroom will...

1. Commit to making the classroom a safe space. Therefore:
 - a. All members of the classroom will **be respectful of the opinions, ideas, culture,** and overall person of other members of the classroom, whether they agree with them or not.
2. **Respect their classmates' right to learn & work within a school environment.** Therefore:
 - a. There will be no talking during instruction, and no distracting behavior during work time.
3. **Use technology in a relevant and respectful manner.**
 - a. **CELL PHONES-** Students will check their phones into the cell phone hotel when they enter the classroom and will check their phone out at the end of class. If the cell phone is checked out of the hotel without permission during class or has failed to even check into the hotel, the device will be handed into Ms.Spring for the remainder of the school day. If there is a second offense, the device will be handed into the office overnight. Each additional offense after that will add a night to the devices sleepover in the office. (3rd offense= 2 nights in the office, 4th offense= 3 nights in the office etc)
4. **Come prepared for class** by bringing any tools and materials necessary for class.

Assessment Guidelines:

- **Assignments** are due at the beginning of class on the predetermined due date.
 - If this is a problem, you are expected to discuss this with me ahead of time.
- **Late assignments** will receive a zero until the assignment is handed in.
 - If assignments are continually handed in late, a parent-teacher-student conference will occur.
 - Once a unit of study has been completed, you may no longer hand in assignments for that unit.
- **Plagiarized assignments** will receive a zero until the assignment is redone and resubmitted, and will warrant a serious discussion with Ms.Spring, your parents, and possibly administration.
- **If you miss a class** or come in late, it is your responsibility to find out what you missed and access the materials.

Evaluation

Daily Assignments/Tests/Projects	70%
Final Exam	30%