

**BIOLOGY 30S
COURSE OUTLINE
(2018-2019)**

Welcome to Biology 30S! Please read this outline carefully, sign it, get parent/guardian to sign it and hand it back to the teacher.

Course Description: Biology is the science of life. A major theme of this course is wellness. Wellness is the “multidimensional interrelationship between the physical, emotional, spiritual, intellectual, interpersonal or social and environmental aspects of life.”(SENIOR 3 BIOLOGY 30S: A Foundation for Implementation, June 2004). Students will study the various systems within the human body that enable them to live and enjoy life. Some topics that will be examined throughout this semester are: cells, homeostasis, digestion and nutrition, respiration, blood pressure, waste management, immune system and nervous system, and homeostatic changes. The course will be broken down into six units (proposed timeline included):

Unit 1: Wellness and Homeostasis (Sept. – Oct.)	Unit 4: Excretion and Waste Management (Jan. – Feb.)
Unit 2: Digestion and Nutrition (Oct. – Nov.)	Unit 5: Protection and Control (Mar. – Apr.)
Unit 3: Transportation and Respiration (Dec. – Jan.)	Unit 6 – Wellness and Homeostatic Changes (May - June)

Students may be asked to bring materials from home for projects and activities.

Mark Breakdown:

Course Work	70%
Final Assessment	30%

Class Attendance

It is important for students to attend this class on a regular basis as class discussions may appear on assignment pieces. Should a student have to miss class, he/she has the responsibility to find out from a classmate what was discussed in class and get himself/herself caught up with notes/questions/tests or quizzes.

Students who skip 10 classes will not be eligible for a credit. Refer to student handbook.

Redo/Challenging Assignments or Tests

Students who do poorly on an assignment or test may come at lunch time (12:05 – 1:00) to redo/challenge an assignment in order to improve their mark. Redoing/challenging assignments must be done within the unit they are currently studying. Students who missed a test or would like to complete a re-test will have one week to do so following the original unit test date. All assignments must be done under the supervision of the classroom teacher. **It is the student’s responsibility to make the arrangements with the teacher as to which assessment they wish to redo/challenge.**

Lunch Hour (12:05-1:00)

Students may also come at lunch time (12:05-1:00), eat lunch, and get extra help on assignments or get caught up on work they have missed.

Students who wish to redo/challenge an assignment or test in order to improve their mark may also do so at this time.

Students and Parents/Guardians:

Please sign below to indicate that you have read and understand the course outline. If you have any questions or comments, please include them on the space below. If, at any time during the school year, you have questions or concerns, please call the school and leave a message. I will get back to you as soon as possible.

Sincerely,

Mr. Reimer

Student signature: _____

Parent/Guardian Signature: _____

Question or Comments