

**Welcome Our Students Back to School
Return to School Plan - Fall 2020**

School Plan

School: Alonsa School

Grades: K to 12

Details	Scenario 1	Scenario 2	Scenario 3
Participants	<ul style="list-style-type: none"> • In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports. • Grades 9-12 to five days per week if they can maintain physical distancing and limit interaction between different groups of students. (Manitoba Education Guidelines, August 13, 2020) 	<p>- Blended Learning (Contingency Only) • In-class learning is suspended. Teacher led remote learning with some limited use of schools ☒</p> <p>Teacher-directed remote learning is an essential component of K to 12 education throughout the pandemic</p> <p>When remote learning is needed, students may work independently on their own, as well as work with a teacher in real time.</p> <p>Blended in-class and remote learning plans</p>	<ul style="list-style-type: none"> • In-class learning is suspended. <p>Teacher led remote learning for all K-12 students at home.</p>

		<p>may need to be implemented on short notice and may be in response to isolation due to illness from exposures.</p>	
<p>School Day Structure</p>			
<p>Timetables</p>	<ul style="list-style-type: none"> •K to Gr 8 Single classes will stay together to avoid interactions with other groups/classes K to Gr. 6 They will occupy the west end of the school Gr 7 to 12 will occupy the east end of the school Gr. 9 to 12 have small groups/classes. They will have single classes for required courses where possible. For electives classes they will use physical distancing as required. •For all elective classes larger groups (e.g. several classes or grades) are minimal but where necessary the amount of interaction between students will 	<p>in-class learning will be suspended, but school facilities may be used for specific programming, following the guidelines for the limited use of school facilities.</p> <p>Local needs will guide decisions around the use of school facilities</p> <p>Two metres of physical distancing is required.</p> <p>Class cohorts can operate within a school setting at the same time provided groups can be kept apart.</p>	<p>classes will be suspended for all K-12 students.</p>

	<p>be reduced and larger spaces will be used.</p> <p>To reduce hallway interactions teachers will be moving between classes within the wing of their designated instructional areas.</p> <ul style="list-style-type: none"> • Timetable in-class students by cohorts to avoid mixing of groups. • Field trips will not be scheduled must be cancelled. <p>Physical education will be held outdoors weather permitting.</p>		
<p>Arrival/Dismissal</p>	<p>Buses arrive for 8:30 at the south entrance</p> <p>Only one bus will disembark at a time under supervision</p> <p>Students will enter the school and immediately use hand sanitizer or wash hands then proceed directly to class</p> <p>Only when the entrance is clear of students and the entrance cleaned will the next bus disembark</p> <p>At the end of the day dismissal, students will be called for each bus</p>	<p>Parents will bring their students to the south entrance of the school</p> <p>Students will be asked the covid 19 questions before entry</p> <p>Students will use hand sanitizer/hand washing upon entry and be escorted directly to class</p> <p>At the end of the scheduled time, parents</p>	<p>Homework packages will be prepared for 2 week blocks and made available on Wednesday afternoons for pickup</p>

	<p>individually. Only when all students have exited the school and loaded a bus will the next group be called.</p> <p>All buses will depart after all are loaded.</p>	<p>will pick up students at the south door</p>	
<p>Movement of Students</p>	<p>K to Gr. 12 will have staggered times for recess/breaks and washroom use.</p> <p>Times will be arranged for the minimum of interaction between classroom groups.</p> <p>Each group from K to 6 will go out for recess so students are separated and the doorways cleaned before the next group exits.</p> <p>Upon re-entry students will come in groups and immediately use sanitizer/hand washing then go immediately to class</p> <p>Students wash hands before and after recess - Students follow physical distancing with support from supervision staff - Individual cohorts have their own play equipment (e.g. soccer balls, etc..)</p>	<p>Students who are in the building will follow the plan of the first level.</p>	<p>No students are in the building</p>

	<p>and it must be cleaned between uses - Recesses are staggered in order to support less congestion and less group sizes</p> <p>Lunch recess will follow the same pattern. Students will eat their lunches in the assigned classrooms</p> <p>Gr. 7 to 12 will have staggered washroom breaks in the morning and the afternoon.</p> <p>Gr. 7 to 12 will eat lunch in their assigned homerooms.</p>		
Academic Program			
Classroom Configuration	<p>Emphasis will be on safety and cleanliness</p> <p>K to 6 students will be in single classes</p> <p>Students will have assigned seating with physical distancing between students</p> <p>Students will have their own supplies which will be kept at their desks at all times</p>	<p>Students will be expected to maintain physical distancing when in the building—hallways and homeroom</p>	<p>No students are in the building</p>

	<p>Gr. 7 to 12 will have assigned seating with physical distancing</p> <p>Schedule increased cleaning and sanitation during the day</p> <p>Time will be devoted towards hand hygiene</p> <p>Display COVID-19 information signs</p> <p>Explain foot traffic flow in entrances, hallway and shared space to avoid congestion</p> <p>Review supply, breakfast and lunch time food handling and no-sharing policies</p> <p>Limit toys and equipment that cannot be sanitized in class and for playground use</p> <p>Limit the use of space that does not allow for physical distancing</p>		
<p>Instruction</p>	<p>Instruction will begin with recovery from last year as needed. Assessments will be conducted to ensure instruction is appropriate for the individual student need</p>	<p>Instruction will be provided to individuals and small groups</p> <p>Students will have team meetings on the internet</p>	<p>Students will have team meetings on the internet as an option for classroom attendance</p>

	<p>Teachers will focus on Recovery learning by using their recovery plans developed in June 2020 - The focus is on filling in the gaps. With an emphasis on the essential curriculum outcomes.</p> <p>Teachers will provide instruction and individualized assistance while maintaining physical distancing'</p> <p>Teach how to access online programs made available for school use: email, Teams and Read and math programs</p> <p>K to 12 Learning Focus will remain on the cores with complementary cross-curricular subjects to complement and support learning.</p> <p>Electives will be offered still but they will be the first to flex over if/when needed to support the core subjects.</p> <p>Gr 9 to 12 Students in the school will have assigned classrooms throughout the school day. No student will have an unassigned classroom period.</p>	<p>as an option for classroom attendance</p> <p>packages will be prepared for students who have limited access</p>	<p>Work packages will be prepared for students who have limited access</p>
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Assessment and Reporting	<p>Assessments will be conducted to determine the individual needs of students.</p> <p>Reading Assessment Kits are available to support student assessment</p> <p>Reading Intervention Programs are available to support reading intervention/recovery</p> <p>Parents will be kept informed by phone, parent portal and with the monthly progress reports that are issued by each teacher each month.</p> <p>Communication from parents to teachers is encouraged throughout</p>	Same as level 1	Same as level 1

	<p>the year especially during the early start of this year.</p>		
<p>School Supplies and Personal Belongings</p>	<p>K to Gr. 6 students will have their own school supplies at their desks at all times. Special assignments will have supplies provided by the school</p> <p>Outdoor clothing will be kept at desks when possible during class time</p> <p>Gr. 7 to 12 will have their own school supplies in their home rooms. All books will be kept in the classroom in appropriate storage areas.</p> <p>Lockers are provided for outdoor clothing. These will have minimal access during the school day.</p> <p>Computers, laptops and ipads will be available for student use. Students will be assigned to a particular device and will only use that device when necessary to do so. Before and after any student use, the device will be cleaned by wiping down the keyboards and surface areas of the device.</p>	<p>Students coming to the school will bring their own school supplies.</p> <p>Special projects will have supplies provided by the school</p>	<p>Students coming to the school will bring their own school supplies.</p> <p>Special projects will have supplies provided by the school</p>

	<p>K to Gr. 6 will have primary use of the elementary laptops and ipads.</p> <p>Gr. 7 to 12 will have primary use of the high school laptops and computer lab.</p>		
Alternate Learning Spaces			
Gym	<p>The gym will be available as an addition space for classroom use</p> <p>The gym will not be available at anytime during the day or after hours for use.</p>	Same as level 1	No students are in the building
Library	<p>The library will be available as an additional space for classroom use.</p> <p>Library books for classroom use will be put in classrooms by the teacher or librarian at intervals for students to use</p>	Same as level 1	
Common Area/Canteen	<p>The canteen is not available for either the breakfast program or for lunch preparation</p> <p>This area is to be unused as it is the entrance area for students</p>	Same as level 1	

	<p>The East entrance area is to be unused during the day.</p> <p>Seating in the hallway will have limited use</p> <p>All students are expected to bring lunches that do not require microwave heating or assistance of staff to open the product.</p>		
Transition to school in the fall	<p>Parents are asked to transport their own children to and from school. If not possible the Division will provide transportation to eligible students.</p>		
Student Well-Being	<p>we must focus on supporting their emotional, social, and mental health as we welcome them back to adjusting to an in-school setting</p> <p>We have access to the division social worker on a weekly basis and as needed, the support of the teaching staff, educational assistants and the community connector daily throughout the school day</p> <p>Teach rules and routines -</p>		

	Teach public health and safety rules and expectations		
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Computers: See the computer section under school supplies

