



Grade 7/8 Social Studies

Course Code: 0042

Credit Value: none

Miss Doran sdoran@trsd.ca

Prerequisites: none, although successful completion of K-6 social studies courses are strongly encouraged.

Required Materials and Recommended Resources:

Required: binder, pencils, eraser, lined paper,

Textbook: The World Today: Its People and Places (Norton et. Al.; Portage and Main Press, 2006)

Other resources to be used as supplementary material

Course Description and Purpose

Social studies courses are designed for students to interact with each other and their communities in order to build knowledge, values, and skills to encourage them to become more active, responsible citizens. This course will allow them to learn about people around the world and some of the issues they face, which will allow students to form educated opinions and critical thinking skills. This year, the social studies curriculum focuses on physical and human geography, and some of the current or more modern problems that various communities face.

Goals of Course

The main goals of social studies education are to prepare students to

- Acquire knowledge and understanding of Canadian and world history, appreciate the achievements of past generations, and learn from past generations mistakes.
- Understand the basic principles of democracy
- Develop a sense of belonging
- Develop an increased level of respect and understanding for other cultures
- Gain geographic skills and knowledge

Summary of Six General Learning Outcomes

Identity, Culture and Community: students will explore concepts of identity, culture, and community in relation to individuals, societies, and nations.

The Land: Places and Peoples: students will explore dynamic relationships of people with the land, places, and environments.

Historical Connections: students will explore how people, places, and events of the past shape the present and influence the future.

Global Interdependence: students will explore global interdependence of people, societies, nations, and the environment.

Power and Authority: students will explore the processes and structures of power and authority, and their implications for individuals, relationships, communities, and nations.

Economics and Resources: students will explore the distribution of resources and wealth in relation to individuals, communities, and nations.

Schedule	Topics covered
September	
Unit 1: Describing this Planet	<ul style="list-style-type: none"> • Chapter 1: Where in the World • Chapter 2: Our Physical World
October	
Unit 1: Describing this Planet	<ul style="list-style-type: none"> • Chapter 3: Our Human World
Unit 2: Well-Being Around the World	<ul style="list-style-type: none"> • Chapter 4: Quality of Life



	<ul style="list-style-type: none"> Chapter 5: Universal Human Rights
November	
Unit 2: Well-Being Around the World	<ul style="list-style-type: none"> Chapter 5: Universal Human Rights Chapter 6: Democratic Values and Principles Chapter 7: Power and Wealth in Today's World
December	
Unit 2: Well-Being Around the World	<ul style="list-style-type: none"> Chapter 7: Power and Wealth in Today's World Chapter 8: Working Together Around the Globe
January	
Unit 3: Societies and Ways of Life	<ul style="list-style-type: none"> Chapter 9: Society and Culture Chapter 10: Adapting to the Natural Environment
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February	
Unit 3: Societies and Ways of Life	<ul style="list-style-type: none"> Chapter 11: Indigenous Peoples of the World Chapter 12: Comparing Cultural Expressions
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March	
Unit 3: Societies and Ways of Life	<ul style="list-style-type: none"> Chapter 13: Changing Peoples and Places Chapter 14: Health and Well-Being Across the World
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April	
Unit 4: Ecological Effects of Modern Societies	<ul style="list-style-type: none"> Chapter 15: Peoples and Places of Europe Chapter 16: Peoples and Places of the Americas
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May	
Unit 4: Ecological Effects of Modern Societies	<ul style="list-style-type: none"> Chapter 17: Influences of the Past Chapter 18: Moving to the Cities Chapter 19: Toward a Sustainable Future
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June	
Unit 4: Ecological Effects of Modern Societies	<ul style="list-style-type: none"> Chapter 19: Toward a Sustainable Future Chapter 20: Sharing the Planet Final Assessment



Assessment

Student Evaluation

Formative Assessments:

- Participation in class activities
- Entry/exit slips

Summative Assessments:

- Assignments
- Tests/Quizzes
- Projects

Breakdown of Marks

Coursework (tests & assignments): 100%

Guidelines

Homework Policy

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.

Students are absent.

Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

Plagiarism

- If a student plagiarizes work, they will receive a mark of zero until the assignment can be redone under supervision
- Any plagiarism will result in a serious conversation with the student, the classroom teachers, the parents/guardians, and possibly administration. For more than one offense, administration will be involved.

Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

Classroom Expectations

- Attendance and Absence
 - Students are expected to attend class regularly.
 - Students who arrive in class 5 minutes after the bell or later will be marked as LATE
 - Students who arrive with 15 minutes or less left in class will be marked as absent
 - Students who are absent for class are responsible for gathering missed work and asking questions. Notes for missed work will be available on Microsoft Teams or in paper format (paper format will only be available to borrow, supervised at lunch time).
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- Use of Personal Devices
 - Devices and accessories must be turned off and put out of sight during teacher instruction.
 - Students may listen to music during independent work time, with teacher permission. If there is any other reason that a student must use their device, permission must always be given prior to its use. Parents/guardians are welcome to contact the office as needed.
 - If students cannot comply with the technology expectations, their device will be placed in a safe location until the end of class.
 - If necessary, the student will be asked to leave their device in their locker.