



## Grade 7/8 French

**Course Code: 0403****Credit Value: none****Miss Doran [sdoran@trsd.ca](mailto:sdoran@trsd.ca)****Prerequisites:** none

NOTE: students will participate in French on DAY 6, period 6

**Required Materials and Recommended Resources:**

Required: binder, pencils, eraser, lined paper

Textbook: none

Other resources to be used as supplementary material

**Course Description and Purpose**

The purpose of the 7/8 French course is to continue to increase understanding of basic conversational French and improve on verbal, writing, and reading of French vocabulary. This year, due to COVID restrictions and mask use, the emphasis will be placed on reading and writing.

**Goals of Course**

The main goals of French education are to prepare students to

- Introduce benefits of understanding a second language in future careers
- Allow students to have a basic knowledge of written and verbal French

Schedule	Topics covered
September	
• Family	Vocabulary related around family
October	
• House/home	Vocabulary related to a house
November	
• Clothing	French clothing
December	
• Sports	French sports
January	
• Emotions	Expressing emotions in French
February	
• -Er Verb conjugation	Conjugating –er verbs
March	
• French stories	Various short stories with questions
April	
• French stories	Various short stories with questions
May	
• French Stories	Various short stories with questions
June	
• French Stories	



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## Assessment

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### Student Evaluation

Formative Assessments:

- Verbal participation
- Daily work

Summative Assessments:

- Assignments
- Tests/Quizzes
- Verbal responses (when possible)

### Breakdown of Marks

Coursework (tests & assignments): 100%

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## Guidelines

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### Homework Policy

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.
- Students are absent.

### Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

### Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

### Plagiarism

"Students must understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be tolerated..." (*Provincial Assessment Policy, K-12*)

"Academic dishonesty could result in one or all of the following: contacting the parents, documentation of the incident in the student's file, report this behavior on the report card, enforce loss of privileges for the student, disciplinary measures, redo the work and deduct marks for academic dishonesty.... If a student is found to be engaging in academic dishonesty, the principal will follow the school and division policy which may result in further consequences as deemed appropriate by the principal." (*TRSD Instructional policy manual*)

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## Classroom Expectations

- Attendance and Absence
  - Students are expected to attend class regularly.
  - Students who arrive in class 5 minutes after the bell or later will be marked as LATE
  - Students who arrive with 15 minutes or less left in class will be marked as absent
  - Students who are absent for class are responsible for gathering missed work and asking questions. Notes for missed work will be available on Microsoft Teams or in paper format (paper format will only be available to borrow, supervised at lunch time).
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- Use of Personal Devices
  - Devices and accessories must be turned off and put out of sight during teacher instruction.
  - Students may listen to music during independent work time, with teacher permission. If there is any other reason that a student must use their device, permission must always be given prior to its use. Parents/guardians are welcome to contact the office as needed.
  - If students cannot comply with the technology expectations, their device will be placed in a safe location until the end of class.
  - If necessary, the student will be asked to leave their device in their locker.