



# Grade 7/8 Art

**Course Code: 0116****Credit Value: none****Miss Doran [sdoran@trsd.ca](mailto:sdoran@trsd.ca)****Prerequisites:** none

NOTE: students will participate in Art on Days 1, 2, and 5 during period 6

**Required Materials and Recommended Resources:**

Required: binder, pencils, eraser, lined paper

Textbook: none

Other resources to be used as supplementary material

**Course Description and Purpose**

This year's 7/8 art course is going to be cross curricular, integrating projects from both science and social studies in order to better allow students to understand curricular content in those subject areas. We will be exploring art from cultures and times from around the world, representing scientific ideas knowledge through art, and general art components. We will be making our own versions of art from around the world as well as discussing the history and significance of art through time.

**Goals of Course**

The main goals of Visual Art education are to

- Build various art techniques
- Increase student appreciation for various forms of art
- Integrate art into other subjects

Schedule	Topics covered
September	
• Intro To Art	Nametags; elements of art; early human art
October	
• Science themed art	Art for science (cells and systems); Halloween Art
November	
• Egyptian themed art	Egyptian themed art; Remembrance Day Art
December	
• Science themed art	Science themed art; Christmas/winter art
January	
• Greek/Roman Art	Greek and Roman themed art
February	
• Science themed art	Science themed art; continuation of Greek/Roman themed art
• Greek/Roman Art	
March	
• Medieval Art	Medieval themed art projects
April	
• Medieval Art	Continuation of Medieval themed art; science themed art
• Science themed art	
May	
• Renaissance Art	Renaissance themed art
June	



- Final Project

## Assessment

### Student Evaluation

Formative Assessments:

- Daily work
- Participation

Summative Assessments:

- Various Projects (marked on a standard rubric)

### Breakdown of Marks

Coursework (Projects): 100%

### Guidelines

#### Homework Policy

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.
- Students are absent.

#### Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

#### Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

#### Plagiarism

"Students must understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be tolerated..." (*Provincial Assessment Policy, K-12*)

"Academic dishonesty could result in one or all of the following: contacting the parents, documentation of the incident in the student's file, report this behavior on the report card, enforce loss of privileges for the student, disciplinary measures, redo the work and deduct marks for academic dishonesty.... If a student is found to be engaging in academic dishonesty, the principal will follow the school and division policy which may result in further consequences as deemed appropriate by the principal." (*TRSD Instructional policy manual*)

## Classroom Expectations

- Attendance and Absence
  - Students are expected to attend class regularly.
  - Students who arrive in class 5 minutes after the bell or later will be marked as LATE
  - Students who arrive with 15 minutes or less left in class will be marked as absent
  - Students who are absent for class are responsible for gathering missed work and asking questions. Notes for missed work will be available on Microsoft Teams or in paper format (paper format will only be available to borrow, supervised at lunch time).
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- Use of Personal Devices
  - Devices and accessories must be turned off and put out of sight during teacher instruction.
  - Students may listen to music during independent work time, with teacher permission. If there is any other reason that a student must use their device, permission must always be given prior to its use. Parents/guardians are welcome to contact the office as needed.
  - If students cannot comply with the technology expectations, their device will be placed in a safe location until the end of class.
  - If necessary, the student will be asked to leave their device in their locker.