

Grade 7 & 8 Social Studies: World History: Societies of the Past

Teacher: Mrs. D. Grimstead

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Textbook: World History: Societies of the Past

- **Required Materials**
- ***Notebook** for notes (notebook can be large capacity (3 subject type) & wire coil bound)
Students will be doing notes from September to end of January.
- **1 Binder** (zipper type) exclusively for keeping all social studies notebooks, classwork, etc.
- **3 Duo-tang folders** (preferably with 3 holes for keeping in binder) for handouts and other classwork material.
- **Small pkg of loose-leaf**
- **Pencils & Pens** (Blue or Black, and Red)
- **Highlighters** (can be mixed colours or one colour (eg. Yellow)
- **Pencil Crayons or Markers** (for posters, projects, etc.)

PLEASE NOTE: Notes will be done in a NOTEBOOK, Not on Looseleaf. The Notebook is a priority.
Looseleaf will be used only for hand-in assignments, etc.

All required materials will be brought to class EVERY Class.

Course Description:

Grade 7 and 8 students explore societies of the past and make connections between the past and the present. They examine the origins of human societies from early hunter-gatherer ways of life to societies of the 19th century. They study significant people, ideas, and events of historical periods that have shaped the modern world and consider the implications of contact between diverse societies. As they explore selected past societies, students become aware of differing world views and the factors that influence change in societies. They assess the influence of the past on the present and develop an appreciation for the historical significance of past societies and civilizations.

The course will be divided into the following sections:

Cluster 1: Understanding Societies Past and Present

Cluster 2: Early Societies of Mesopotamia, Egypt, or the Indus Valley

Cluster 3: Ancient Societies of Greece and Rome

Cluster 4: Transition to the Modern World (Circa 500 to 1400)

Cluster 5: Shaping the Modern World (Circa 1400 to 1850)

CLASS RULES & EXPECTATIONS

1. **BE PROMPT** – in classroom with EVERYTHING needed for class at FIRST BELL and sitting in your desk.
2. **BE RESPONSIBLE** for your Words, Actions & Comments.
3. **BE PRODUCTIVE** – Complete all work and turn it in on time.
4. **BE POLITE** with yours Words, Manners & Comments.
5. **ASK Permission.**
6. **USE Restrooms** during breaks and NOT after class bell.
7. **FOLLOW Directions Efficiently & Effectively.**

Evaluation and Assessment - on going and based on:

- Individual and/or group work
- Class participation
- Daily Classroom Activities
- Random Homework Checks
- Research
- Oral & Written Presentations
- Textbook Exercises (could include note taking and/or making notes)
- Class Discussion
- Map/Atlas
- Projects
- Unit Tests

1. ABSENCE WORK

Excused Absences: include dental or doctor appointments, illness.

If you know you are going to be absent, please let me know in advance so you can obtain the material ahead of time so you won't be behind.

If excused absence is for a longer period of time please notify myself or office in order to ensure work is sent home or picked up by someone.

Unexcused Absences: any extra curricular activities (sports) or personal activity is considered unexcused. You are still responsible for completing material for the due date.

There will be an Absence Work Folder in the classroom for Social Studies. Please check it to obtain any missed work.

Any notes, etc. missed will have to be obtained from another student. It is **YOUR RESPONSIBILITY** to catch up on any notes, etc. It may mean you will have to come in at noon hour so you are caught up before class at 1 p.m.

2. TESTS & EVALUATIONS (eg. Presentations)

If a test is scheduled and you are absent you will write the test on the next day of attendance.

The test may have to be written at noon hour in order to avoid missing class material.

If it is other evaluation material, arrangements will have to be made to demonstrate your learning.

Note: I will **NOT** be tracking you down for the writing of the test or other evaluation work. Please make sure you notify me of your attendance back at school in the morning so we can arrange a time for writing a test at noon or demonstrating your evaluation.

Note: If you are involved in extra curricular practices and this coincides with the writing of the test then the test or any other evaluation takes priority over the extra curricular activity.

Note: If you choose to **SKIP DOING THE EVALUATION or TEST** - the mark will result in a **ZERO**.

3. CLASS TIME UTILIZATION & BEHAVIOUR POLICY

Using class time to do work is a privilege. Planning of assignments and activities on my part always have ample time built in for the utilization of class time as working time.

It is not your right to interfere with the learning time of other students by choosing to act irresponsibly during class time.

If you are choosing to not utilize this time properly then there will be consequences.

- i) You will be given ONE VERBAL WARNING to redirect your behaviour and time utilization whether you are in an individual or group setting.

IF REDIRECTION OF BEHAVIOUR OR TIME UTILIZATION DOES NOT OCCUR:

- ii) If it's a group or partner activity or evaluation and you are preventing the progress of learning for other students then you may end up doing the assignment or evaluation yourself.

OR

- iii) If it's an individual assignment or evaluation OR it becomes an individual assignment because of removal from a group and you choose not to utilize time properly and your behaviour is inappropriate (which includes inappropriate language, comments, or manners) you will be removed from class and required to write a letter. The letter will be graded and given a mark to replace the time you chose to be not in class with appropriate behaviour. Copies of the letter will be sent to the office and your parents/guardian as notification.

PLEASE NOTE: If you become argumentative at any stage (including Verbal Warning) then you will automatically be removed from the class and writing a letter.

4. CELL PHONES AND ELECTRONIC DEVICES

Cell phone and any electronic device usage is **DISALLOWED** within the classroom. Students will place turned off phones, etc. in the designated holder at the beginning of class.

Students may not retrieve phones till the end of the class. No checking for messages, etc. during class.

If a student **WILL NOT** abide by the rule, the student will be **DISALLOWED** to bring the device into the classroom **PERMANENTLY**.

No Warnings, No Confiscation, No Negotiations, No Chances.

You are here to learn Social Studies; not in class to learn the latest social media news.

5. HOMEWORK RESPONSIBILITY

There will be certain times when homework will be necessary.

Homework is **YOUR RESPONSIBILITY**. Completion is an indication of being prepared for class time and an indicator of how responsible you can be.

It is expected that homework is completed for the date required. "I forgot" is not a valid excuse.

Please have an agenda so you can write down what assignments are homework.

