



# **ALONSA SCHOOL COMMUNITY REPORT 2021/2022**

## **MISSION STATEMENT**

To recognize, encourage and celebrate student learning.

## **SCHOOL MOTTO**

To make a difference through empowerment.

## **SCHOOL OVERVIEW**

Alonsa school is a community-based Kindergarten to Grade 12 school with an enrolment of 120 students. Our school has a teaching Principal, a teaching Resource teacher, 9 Teachers, and 6 Educational Assistants. We also have a secretary, a librarian, a custodian, a cleaner, a community connector, a community connector support worker and 5 bus drivers. Alonsa School offers programs in Woods, Automotive, Electrical, Resource and a wide range of Academic Studies. We offer full time kindergarten, a nursery program that runs on Tuesdays and Thursdays, a school social worker clinician, speech language services and student services. Our school Social Worker Clinician is shared by the division and is in our school every Tuesday to work with students, our Speech and Language Pathologist visits our school a few days a month, while Education Assistants work with students the remainder of the time. Alonsa School has a Smart board in every classroom, a portable iPad cart, two portable Laptop carts, a designated computer lab and 2 new touch TVs. Alonsa School with the support of Turtle River School Division, prides itself on it's ability to keep up with technological advances.

## **Our School Year**

This year has been a very different school year yet again. The school year started with us organized into 2 cohorts, K to grade 6 and grades 7-12. Students remained in their cohorts throughout the day and within their class. Within the classroom, student's desks and tables were social distanced 2 meters apart and students wore masks when they were up out of their seats. On the playground each classroom was also given their own area to play in. Each morning students were greeted at their assigned doors and wellness checks were completed. Our school remained this way until Spring when Government regulations were reduced, and we were able to return to “green” protocols. Staff and students had their choice of whether to wear a mask and students were able to work together. Students were happy to put the Covid regulations behind them.

The start of second semester in February also brought a new course for students. Turtle River School Division opened a new Electrical Trades program in Ste. Rose. Students in grades 7-12 had the opportunity to attend this program in the new facility. Students have given positive reviews on this new program.

Again, this year, students in Grade 9 were given lap-tops to use during their time at Alonsa school. The students and staff would like to thank the Turtle River School Board for this gift.

## **SCHOOL PRIORITIES**

This year Alonsa School focused on the following goals:

### **1. Literacy**

- we focused on Guided Reading in classes
- resource intervention for struggling students
- text decoding strategies

### **2. Numeracy**

- Teachers followed the MRLC pacing guide
- Jump math and Mathletics were used in the classroom

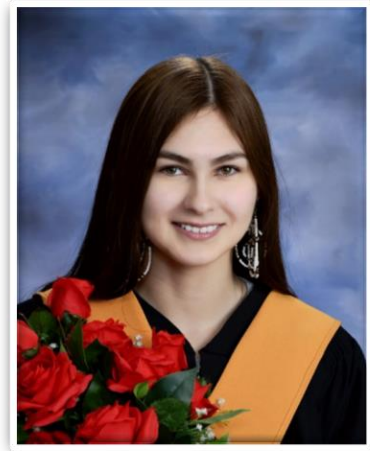
### **3. Mental health**

- Students talking to the Division Social Worker
- Teachers talking with students about issues and goal setting

## **GRADE 12 GRADUATES**

This year we had 5 Grade 12 students graduate from Alonsa School. We were very excited to host our first in school graduation in 2 years. We wish our Grads all the best in their future endeavors!

Graduating this year are Josie Brown, Tayah Meekis, Desiree Orvis, Rhiannon Rudkovich and Mark Stott.



# ASSESSMENT RESULTS

Students in grades 3, 7 and 8 participate in a yearly provincial assessment. The results for the 2021-2022 school year are as follows:

## Grade 3 ELA

Goal	Level	Divisional Results	Provincial Results
Student Reads Grade – Appropriate Texts	Needs on going help	31.9%	15.8%
	Approaching Expectations	23.4%	25.4%
	Meeting Expectations	44.7%	55.3%
	Out of Range - Below	0%	3.5%
Student Uses Strategies During Reading to Make Sense of Texts	Needs on going help	34%	17.4%
	Approaching expectations	23.4%	24.2%
	Meeting expectations	42.6%	54.9%
	Out of Range - Below	0%	3.5%
Student Demonstrates Comprehension	Needs ongoing help	19.1%	15.7%
	Approaching expectations	38.3%	25.5%
	Meeting expectations	42.6%	55.5%
	Out of range - below	0	3.2%

Grade 7 Number Sense and Number Skills- Student has a conceptual understanding of number and of some of it's representations.

Goal	Level	Divisional Results	Provincial Results
Student orders fractions	Not meeting mid-grade 7 level of performance	3.5%	12.9%
	Approaching mid-grade 7 level of performance	22.8%	28%
	Meeting mid-grade 7 level of performance	57.9%	54.7%
	Out of Range - Below	15.8%	4.5%
Student orders decimal numbers.	Not meeting mid-grade 7 level of performance	3.5%	9.7%
	Approaching mid-grade 7 level of performance	28.1%	23.3%
	Meeting mid-grade 7 level of performance	59.6%	62.8%
	Out of Range - Below	8.8%	4.2%
Student understands that a given number may be represented in a variety of ways.	Not meeting mid-grade 7 level of performance	14%	11.8%
	Approaching mid-grade 7 level of performance	26.3%	23.4%
	Meeting mid-grade 7 level of performance	50.9%	60.6%
	Out of range - below	8.8%	4.3%

Gr. 8 Reading Comprehension and Expository Writing

Student comprehends a variety of grade-level texts. (fiction and non-fiction)

Goal	Level	Divisional Results	Provincial Results
Student understands key ideas and messages in a variety of texts.	Not meeting mid-grade 8 level of performance	6.8%	8.8%
	Approaching mid-grade 8 level of performance	31.8%	22.6%
	Meeting mid-grade 8 level of performance	54.5%	64.7%
	Out of Range - Below	6.8%	3.9%
Student interprets a variety of texts.	Not meeting mid-grade 8 level of performance	9.1%	10.2%
	Approaching mid-grade 8 level of performance	40.9%	23.6%
	Meeting mid-grade 8 level of performance	43.2%	62.3%
	Out of Range - Below	6.8%	3.9%
Student responds critically to a variety of texts.	Not meeting mid-grade 8 level of performance	25%	13.3%
	Approaching mid-grade 8 level of performance	40.9%	28.2%
	Meeting mid-grade 8 level of performance	27.3%	54.5%
	Out of range - below	6.8%	4.0%

Student writes expository texts for a variety of audiences and purposes (to inform, describe, explain, persuade, state an opinion, etc.).

Goal	Level	Divisional Results	Provincial Results
Student generates, selects, and organizes ideas to support reader's understanding.	Not meeting mid-grade 8 level of performance	11.6%	11.9%
	Approaching mid-grade 8 level of performance	40.9%	26.9%
	Meeting mid-grade 8 level of performance	38.6%	57.2%
	Out of Range - Below	6.8%	4.0%
Student chooses language (word choices and sentence patterns) to make an impact on the reader.	Not meeting mid-grade 8 level of performance	13.6%	13.4%
	Approaching mid-grade 8 level of performance	40.9%	30.6%
	Meeting mid-grade 8 level of performance	38.6%	51.8%
	Out of Range - below	6.8%	4.1%
Student uses conventions (spelling, grammar, and/or punctuation) and resources to edit and proofread to make meaning clear.	Not meeting mid-grade 8 level of performance	18.2%	13.0%
	Approaching mid-grade 8 level of performance	40.9%	29.2%
	Meeting mid-grade 8 level of performance	34.1%	53.7%
	Out of range - below	6.8%	4.1%

## **SCHOOL HIGHLIGHTS**

Parent/teacher interviews via TEAMS or Zoom

In person parent/teacher interviews

Canada Food Guide Presentation5

Opiod Presentation

Tornado Hunter Presentation

Virtual Brandon Career Symposium and Winnipeg

Spirit Week

Earth Day Cleanup

Orange Shirt Day

Pink Shirt Day

Red Dress Day

Grade 5-8 Turtle Derby

Remembrance Day Service

Terry Fox Walk

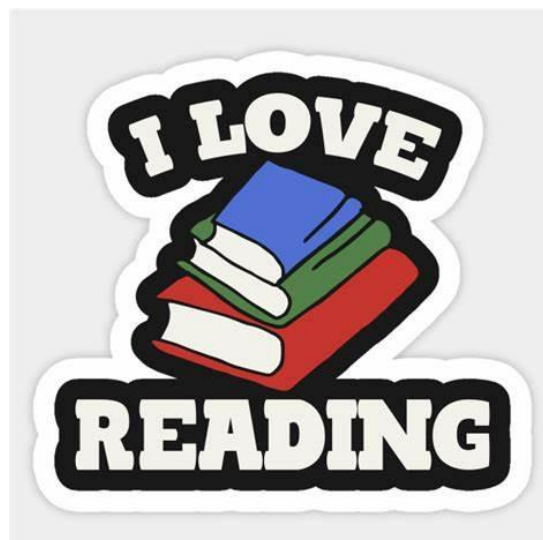
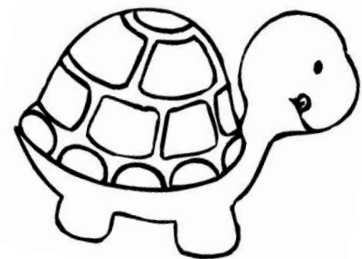
Staff Uris Training

Breakfast Program

I Love to Read month

100<sup>th</sup> Day

Grade 7-12 Prom



## **ATHLETICS**

It was an exciting year with students able to get back into sports. Students participated in soccer, volleyball, basketball, badminton, curling, hockey and track and field this year. A huge congratulations to the students who represented our school at Provincial Badminton in Winnipeg. Mark Stott, Ethan Orvis and Sam Gurke. We also had Josie Brown, Haylee Oleschack, Jaelyn Stevenson, Desiree Orvis, Lexi Campbell, Andrew Maruschak, Sam Gurke and Mark Stott represent our school in Provincial Track and Field also in Winnipeg.



Thank you to all the teachers and staff who coached tirelessly throughout the year. Mrs. Asham, Mr. Nogaj, Mr. Scharz, Ms. Ferland and Ms. Doran. Also helping with coaching were some high school students.

## **COMMUNITY CONNECTOR MRS. GURKE**

Community Schools 2021-2022 As in the past number of years, the 2021-2022 school year looked very different. Our students along with their families, with much resilience, moved in and out of Covid restrictions. Both students and caregivers deserve a round of applause for pushing through yet again. Through all the ups and downs, we were able to offer some of our favourite things in a modified way, some not at all and some as we were always able to. As we reflect on the past year, we appreciate more than ever the things that were restricted by the pandemic, and have us looking forward to the next school year in the hopes that all of our favourites will make a return. We are excited to report that Alonsa School has submitted a proposal for the Teachers' Idea Fund. If selected, the students and families of Alonsa School will see many important and exciting programs added to our school year. Stay tuned! We want all of our students and families to know that although the school year has come to an end, we are still here to provide supports where we can throughout the summer months. Should a family find themselves in need of assistance, please do not hesitate to reach out to Amanda Gurke our Community Connector - (204)870-0726. Please have a safe and fun summer!!

## **DEPARTURES AND ARRIVALS**

We are excited to announce that all our teachers will be returning for another school year in September. We look forward to the continuity that this will provide the students.

## **PRINCIPAL'S FINAL THOUGHTS**

It has been a challenging year for students, staff and families and I would like to thank everyone for their patience and effort to comply with the ever-changing health guidelines. I have greatly enjoyed my first year as Principal in Alonsa and look forward to the return of students in September. I hope that everyone has a safe and happy holiday!

Welcome to  
Alonsa School

